

Department of Corrections

The Department of Corrections is a law enforcement agency dedicated to public safety. A basic education is an integral part of the rehabilitation process. In order to prepare inmates for successful reintegration to society and to reduce recidivism, all offenders are required to participate in Adult Basic Education and General Education Diploma classes to improve their basic skills and acquire a GED while confined. A variety of vocational training programs is provided in various institutions throughout the state. Programming is directed at teaching inmates applicable work skills and habits prior to their release from prison.

Division of Offender Rehabilitative Services *Vocational Education*

What is the name of the training or workforce education programs?

Department of Corrections (DOC) Vocational Training
DOC Employability Skills/Life Skills
Missouri Vocational Enterprises (MVE)

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

“The Department of Corrections with victims, communities, and state and local governments improves public safety through humane confinement and effective community interventions. Though our cooperative efforts to provide effective correctional services, we hold offenders accountable for their behavior and prepare them to be productive citizens.”

What geographical areas does your program serve?

DOC offender employment training, vocational training, and apprenticeship programs are available to offenders throughout the state at the following locations: Algoa Correctional Center, Central Missouri Correctional Center and Jefferson City Correctional Center in Jefferson City; Boonville Correctional Center in Boonville, Missouri; Chillicothe Correctional Center in Chillicothe, Missouri; Northeast Correctional Center in Bowling Green, Missouri; Tipton Correctional Center in Tipton, Missouri; Western Reception, Diagnostic and Correctional Center in St. Joseph, Missouri; Women’s Eastern Reception, Diagnostic and Correctional Center in Vandalia, Missouri; and Western Missouri Correctional Center in Cameron, Missouri.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

The target population for training delivery and workforce readiness are offenders who, through standardized tests and personal interviews, demonstrate an interest in securing employment and employability skills during confinement. Ideally, this training will assist the offender in the process of successfully returning to free society and securing full time meaningful employment based on the training provided by the Missouri Department of Corrections.

Are there unserved populations you believe should be served under this initiative?

With the steady increase in the number of offenders served by the DOC, the department continuously reviews the service delivery of all programs to ensure that all offenders are provided with an opportunity to secure training during incarceration.

What services does this program offer?

Programs offer employability skills and life skills training modules which may include but is not limited to conflict resolution; diversity training; anger management; how to find and keep a job; effective parenting, among others. Additionally, the vocational training programs offer specialized training in basic welding, diesel mechanics, residential carpentry, residential plumbing, culinary arts, office technology, electrical wiring, industrial technology.

Who provides these services?

In general, the DOC staff provides all vocational, employability skills/life skills, and apprenticeship programs. However, the department also contracts with institutions of higher education in the state to ensure the continuous delivery of quality training programs for offenders.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The number of eligible offenders who enroll in vocational programs, employability skills/life skills and apprenticeship training measures the effectiveness of DOC Workforce Readiness programs. Furthermore, the department measures the effectiveness of these programs by the number of offenders who graduate from our programs and who are able to secure meaningful employment upon release from incarceration. Finally, the department measures the effectiveness of apprenticeship programs by the number of offenders who complete the program and are able to secure premium (higher pay) job in higher custody level institutions. The department is currently looking at the feasibility of establishing a tracking mechanism that will provide data on offender job retention in free society upon release from incarceration.

What is the legal citation creating your program?

Senate Bill No. 763 87th Assembly.

Which of the Show-Me Results does your program address?

Decreased number of crimes against property.
Decreased number of crimes against persons.
Increased number of jobs paying greater than \$10/hour.
Increased productivity of Missouri's firms and farms.
Decreased percentage of Missourians obtaining public income.

What are the spending limitations of your program?

No spending limitations are dictated by the legislature via DOC appropriations.

Is the funding distributed through allocation, contracts, benefits, or other means?

The spending is primarily distributed through allocations. However, within said allocations the DOC contracts with an institution of higher education for training programs.

What is the name of the Federal/State/Local/Other Agency funding the program?

The DOC, the Department of Elementary and Secondary Education (DESE) and the Federal Department of Labor contribute funds for the delivery and implementation of the technical and vocational programs.

What is the program's fiscal year?

The state fiscal year of July 1 through June 30.

What is the amount of this grant award?

The amount of the Carl Perkins Grant from DESE for this fiscal year is \$108,029.

How many years will the program funding run?

One year.

What are your current state and/or federal appropriations?

\$1,268,860 inclusive of the federal grant and the NECC program.

What was your expenditure for the program last fiscal year by state and by region/county?

In FY00, the DOC's expenditure on workforce readiness and training programs was \$369,614.06.

What matching funds are required, if any, and from what source?

The DOL federal grant requires a matching in resources, which the department intends to provide, in the form of in-kind contributions for administrative, clerical and correctional services (i.e., security, supervision, etc.).

For what initiatives would additional funding be handled?

Additional funding would enable this office to expand the service delivery scope.

What are your other funding concerns?

Funding concerns have been submitted to the DOC director to ensure the continuous delivery of quality training programs for Missouri offenders. It is our expectation that our requests will be honored, thereby rendering any other request unnecessary at this time.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

One strand of our program is a joint partnership with the Central Region Workforce Investment Board to provide technical training in computer repair and A+ Certification to offenders at two correctional facilities in the state.

What role does your program/department play in your state's school-to-career strategy?

DOC programs are designed to help offender from incarceration to meaningful employment upon release.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

To enhance our statewide workforce development strategies, it is imperative that consideration be given to the contributions the DOC has made and continues to make towards the Missouri workforce. Furthermore, it is imperative to consider the number of trained workers that may be available and in need of employment. Essentially, the department provides employment and employability skills to offenders who later return to companies and organizations in the state seeking meaningful employment. The department wants to continue this trend and looks forward to continued partnerships to ensure that the Missouri workforce continues to improve over the next couple of years.

Workplace and Community Transition for Incarcerated Youth Offenders

What is the name of the training or workforce education programs?

Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders.

Catalog of Federal Domestic Assistant (CFDA) number.

84.331A

What is the purpose or mission of the programs?

Workforce Skills training for young offenders incarcerated in Missouri Correctional Centers.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Inmates under 25 within 5 years of release with high school diploma or GED.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Postsecondary Education, Academic or Vocational.

Who provides these services?

Local community colleges, and four year colleges.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

No measurements.

What is the legal citation creating your program?

Higher Education Act of 1965, Title VIII, Part D, as amended.

Which of the Show-Me Results does your program address?

Educating Missourians.

What are the spending limitations of your program?

Under 25 years of age, have high school diploma or GED.

Is the funding distributed through allocation, contracts, benefits, or other means?

Contracts with local education facilities.

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department of Education.

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

\$348,971.

How many years will the program funding run?

Annual.

What are your current state and/or federal appropriations?

\$348,971.

What was your expenditure for the program last fiscal year by state and by region/county?

\$305,165.

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

N/A - Formula funding based on population.

What are your other funding concerns?

None.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

No.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None at this time.

Department of Economic Development

The U. S. Department of Commerce has reported that Missouri workers are 13 percent more productive than the national average. Seeking to build on this success, the Department of Economic Development is taking new approaches to prepare workers to meet the challenges of employment in the next century. Workforce experts predict the most pressing issue facing economic development for the new century is having a limited worker pool with skills that do not meet the needs of employers. While nationally the percentage of those living in poverty decreased 12.4 percent from 1994 to 1998, in Missouri the poverty rate decreased by 37.2 percent during the same time period, the largest decrease of any state in the union.

Division of Workforce Development – Women’s Council *Workforce Preparation*

What is the name of the training or workforce education programs?

Workforce Preparation

Catalog of Federal Domestic Assistant (CFDA) number.

17.255

What is the purpose or mission of the programs?

To lead to employment and economic self-sufficiency in accordance with the customer’s desires.

What geographical areas does your program serve?

Mineral Area College; Jefferson College

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Women enrolled in vocational training, between the ages of 25-45 with a lack of an associates degree, and strong motivation who are difficult to place due to a barrier to employment.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Improved character of employees for employers, interpersonal skills, personal skills, and management skills and career development as well as a decrease in the number of people who rely on welfare programs.

Who provides these services?

New Traditions Consortium at Mineral Area College and Jefferson College.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The effectiveness of this program is measured through reports, the number of women employed at a living wage for consecutive years following the program as well as the number of women who go on for advanced education.

What is the legal citation creating your program?

The Missouri Women's Council Act, RSMo 186.005 (1985 HB 325)

Which of the Show-Me Results does your program address?

#4 Decrease the number of Missourians obtaining public income support.

#12 Increased percentage of individuals ages 25 to 65 who have completed 14 years of education.

What are the spending limitations of your program?

Services contracted through two Community Colleges in Eastern Missouri.

Is the funding distributed through allocation, contracts, benefits, or other means?

Contracts.

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department of Labor – Workforce Investment Act Governor's Discretionary Funding.

What is the program's fiscal year?

July 1, 2000 – June 30, 2001

What is the amount of this grant award?

\$42,608; \$21,304 for each location.

How many years will the program funding run?

One year

What are your current state and/or federal appropriations?

\$42,608

What was your expenditure for the program last fiscal year by state and by region/county?

\$42,608

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

None.

What are your other funding concerns?

None.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

New Traditions Consortium

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Critical to helping women who are at the poverty level or displaced homemakers gain skills to get a living wage.

Workplace Readiness for Women

What is the name of the training or workforce education programs?

The Workplace Readiness for Women Program

Catalog of Federal Domestic Assistant (CFDA) number.

17.253

What is the purpose or mission of the programs?

The intent of the Workplace Readiness for Women Program is to provide classroom training to women who lack skills, resources, and motivation to succeed in the competitive workplace.

What geographical areas does your program serve?

Lake of the Ozarks Region: Camden, Laclede, Miller, Morgan, and Pulaski;

Meramac Region: Crawford, Dent, Gasconade, Maries, Phelps, and Washington;

Mid-Missouri Region: Audrain, Boone, Callaway, Cole, Cooper, Howard, Moniteau, and Osage.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

All women who are eligible for Welfare to Work Program, identified as a “hard to serve barrier”, have the willingness to participate in the program and look for employment immediately after training is complete.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

120 hours of classroom training including: How to Improve Job Skills and Enhance Awareness of Non-traditional Careers, How to Get the Job you Really Want, Job Retention, Now That You Are Employed, How to Advance

20 hours of hands on training in Basic Computer Operations

12 hours of Leadership Development.

Long term follow up and one on one mentoring.

Who provides these services?

The Central Ozarks Private Industry Council.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Through quarterly reports by the Women’s Council.

What is the legal citation creating your program?

The Missouri Women’s Council Act, RSMo 186.005 (1985 HB 325).

Which of the Show-Me Results does your program address?

#4 Decrease the number of Missourians obtaining public income support.

#12 Increased percentage of individuals ages 25 to 65 who have completed 14 years of education.

What are the spending limitations of your program?

Participants must meet Welfare to Work eligibility criteria.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding is distributed through a contract.

What is the name of the Federal/State/Local/Other Agency funding the program?

Welfare-To-Work funds through the Division of Workforce Development and sponsored by the Missouri Women's Council.

What is the program's fiscal year?

July 1, 2000 – June 30, 2001

What is the amount of this grant award?

\$47,540.

How many years will the program funding run?

One Year

What are your current state and/or federal appropriations?

\$47,540

What was your expenditure for the program last fiscal year by state and by region/county?

\$105,106.20

What matching funds are required, if any, and from what source?

\$23,770 from the community.

For what initiatives would additional funding be handled?

Advancing support for the replication programs based on this pilot.

What are your other funding concerns?

None.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Central Ozarks Workforce Investment Board.

What role does your program/department play in your state's school-to-career strategy?

Increases the education of welfare participant and decrease that person's dependency on welfare.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Further support of local employer groups to ensure that these programs continue.

Division of Workforce Development

Job Corps

What is the name of the training or workforce education programs?

Job Corps

Catalog of Federal Domestic Assistant (CFDA) number.

17.250

What is the purpose or mission of the programs?

Recruitment/Admission of disadvantaged youth, 16-24 to Job Corps Centers for job training/education.
Also provide career development services for post-center students.

What geographical areas does your program serve?

Contract specifies what areas of the state which services are to be provided.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

1,393 Admissions, 867 Job Placements

Are there unserved populations you believe should be served under this initiative?

N/A

What services does this program offer?

Free Job Training/Free Education

Who provides these services?

Job Corps Centers

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Goals are set by contract agreement with the Federal Government. Additional State Screeners.

What is the legal citation creating your program?

20 CFR, Part 670

Which of the Show-Me Results does your program address?

Prosperous/Educated Missourians

#4 Decreased percentage of Missourians obtaining public income support.

#7 Increased percentage of Missourians with incomes above 100% of the poverty level.

#11 Increased percentage of 18-year-olds with a high school diploma or GED.

What are the spending limitations of your program?

Based on Contract Agreement

Is the funding distributed through allocation, contracts, benefits, or other means?

Contract

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department of Labor

What is the program's fiscal year?

Oct 1 – Sept 30

What is the amount of this grant award?

\$1,712,536

How many years will the program funding run?

Current contract is two years base – one year each with 3 one year options extensions.

What are your current state and/or federal appropriations?

\$1,712,536

What was your expenditure for the program last fiscal year by state and by region/county?

\$1,470,402.02

What matching funds are required, if any, and from what source?

Not applicable

For what initiatives would additional funding be handled?

Personnel, Travel, and Advertisement

What are your other funding concerns?

Not applicable.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Yes, Local Workforce Boards under the Workforce Investment Act.

What role does your program/department play in your state's school-to-career strategy?

Our agency has a representative that serves on the School-To-work State Management Team.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Better communication up and down, Basic Skills Training, Team Building

Area Vocational Technical School (AVTS) In-School Placement

What is the name of the training or workforce education programs?

Area Vocational Technical School (AVTS) In-School Placement Program.

Catalog of Federal Domestic Assistant (CFDA) number.

17.207

What is the purpose or mission of the programs?

To provide pre-employment training, job placement assistance and follow-up services for in-school youth and graduates/drop-outs of participating AVTS sites.

What geographical areas does your program serve?

DWD currently contracts with AVTS schools in the following areas: Hayti, Carthage, Joplin, Chillicothe, Clinton, Doniphan, Eolia, Park Hills, Joplin, Kennett, Lebanon, Lexington, Macon, Mountain Grove, Nevada, New Madrid, Poplar Bluff, Sedalia, Springfield, St. Charles, Warrensburg, West Plains.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

All current students and graduates/drop-outs of AVTS sites that contract with DWD are eligible to be served. Due to changes in this program, numbers are not currently tracked. However, we are now working with MIS staff to redesign a tracking tool. Other populations could be served if agreement is reached with AVTS directors.

Are there unserved populations you believe should be served under this initiative?

Yes, we would like to provide these services statewide if funding were available.

What services does this program offer?

Pre-employment skills training, job placement assistance including job development and follow-up services.

Who provides these services?

DWD staff are housed on-site at AVTS sites to provide these services.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Effectiveness of program is measured by number of students that are placed and retained in employment, particularly employment related to the field of training received. Vocational schools receive federal funding based, in part, on the placement and retention of their students. Additional funding to expand the schools served would increase the effectiveness of the program.

What is the legal citation creating your program?

Wagner Peyser (WP) Act, 20 CFR Part 652.

Which of the Show-Me Results does your program address?

Prosperous Missourians, Educated Missourians.

What are the spending limitations of your program?

Funding is limited to the contracted amount received from the schools and the WP 10% funds dedicated to this project.

Is the funding distributed through allocation, contracts, benefits, or other means?

Contracts.

What is the name of the Federal/State/Local/Other Agency funding the program?

DWD/Local area vocational schools.

What is the program's fiscal year?

7/1 – 6/30

What is the amount of this grant award?

\$580,442

How many years will the program funding run?

One.

What are your current state and/or federal appropriations?

WP 10% funds: \$323,936, Funds from participating school: \$256,506.

What was your expenditure for the program last fiscal year by state and by region/county?

\$524,295 statewide.

What matching funds are required, if any, and from what source?

N/A

For what initiatives would additional funding be handled?

Program expansion to additional schools would be a priority, along with continuation of supplementing the cost to participating schools.

What are your other funding concerns?

This is the last year that WP 10% discretionary funds can be used to fund a portion of this program. Participating schools have been advised of this, and are currently exploring other funding options. Schools that are not able to commit funds to replace existing WP funding will no longer participate in this program.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Some staff participate in local school-to-career advisory groups.

What role does your program/department play in your state's school-to-career strategy?

This program plays an integral role as staff work with AVTS sites to prepare students for successful entry into the world of work.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None.

Skills Development Tax Credit

What is the name of the training or workforce education programs?

Skills Development Tax Credit Program

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

The purpose of the Skills Development Tax Credit Program is to encourage employee advancement and skill development through training of current or potential employees.

What geographical areas does your program serve?

Distressed/rebuilding community areas in the State of Missouri.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Employees with lower skills and limited income – current salary cannot exceed 200% of the federal poverty level. Employers must be located in distressed/rebuilding community areas. There were no provisions for any specific target group such as handicapped individuals, displaced homemaker, veteran, offender, etc. Employers must be located in distressed/rebuilding community area and employee's current salary cannot exceed 200% of the federal poverty level. The law does not authorize serving other populations.

Are there unserved populations you believe should be served under this initiative?

Yes, there are a large number of lower or unskilled individuals with limited income living in areas of the state that are not distressed/rebuilding areas. The majority of the welfare-to-work population has inadequate or obsolete job skills and if businesses statewide were eligible, that population in all areas of the state would be included if that restriction were removed.

What services does this program offer?

The Skills Development Tax Credit Program provides funding for classroom training only. Eligible training costs include tuition, instruction, job analysis, training materials, curriculum design, classroom space and facilities, administrative support services, and other directly related expenses, provided costs are reasonable and do not exceed the amount normally allowed for support of vocational and technical classes. Reimbursement in the form of tax credits to offset Missouri income tax liability or taxation of financial institution will be provided to participating employers.

Who provides these services?

Local educational institutions. The employer has complete discretion in choosing a public or private educational agency from the approved list certified by Department of Elementary and Secondary Education or Department of Higher Education.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Removal of restrictions. Comments from an employer focus group and staff from regional coordination meetings around the state: "The program concept is good but the guidelines for eligibility and participation are too strict. Many of the communities targeted for inclusion have few if any businesses in existence. An attempt should be made to have the eligibility guidelines revised by the Missouri legislature."

What is the legal citation creating your program?

HB 1656 effective 1-1-99

RSMo Statute 135.530 (distressed communities)

Chapter 143 RSMo (income tax)

Chapter 148 RSMo (taxation of financial institutions)

General Rules 4 CSR 195-5.010 (Business eligibility)

4 CSR 195-5.020 (Application to participate & qualification for tax credits)

4 CSR 195-5.030 (Employee/trainee eligibility)

4 CSR 195-5.040 (Requirements for repayment of tax credits)

Which of the Show-Me Results does your program address?

Decrease the number of Missourians obtaining public income support for all workforce items.

What are the spending limitations of your program?

Maximum amount of tax credits allowed per year is six million dollars from Department of Revenue Personal Services \$40,404, 1.5 FTE; E&E \$6,280 funded by GR.

Is the funding distributed through allocation, contracts, benefits, or other means?

Missouri's General Assembly appropriates funds annually to the Department of Economic Development, Division of Workforce Development.

What is the name of the Federal/State/Local/Other Agency funding the program?

Department of Economic Development – Division of Workforce Development

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

Maximum of \$6.million in Department of Revenue Missouri Tax Credits.

How many years will the program funding run?

Annual.

What are your current state and/or federal appropriations?

\$46,684 for personal services and expense/equipment.

What was your expenditure for the program last fiscal year by state and by region/county?

\$46,684.

What matching funds are required, if any, and from what source?

Participating employers may receive tax credits in the amount of 50% of actual training costs or \$1,500, whichever is lower, per year and may be claimed for two years, with possible credits of \$3,000 per trainee.

For what initiatives would additional funding be handled?

Not applicable.

What are your other funding concerns?

Not applicable.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Department of Economic Development, Division of Workforce Development approves the tax credit.
Department of Revenue issues the tax credit.

What role does your program/department play in your state's school-to-career strategy?

Not applicable.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Continued cooperation between partner agencies at the state and local level to provide the best possible services to Missouri employers.

Disabled Veterans Employment Services

What is the name of the training or workforce education programs?

Disabled Veterans Outreach Program (DVOP)

Catalog of Federal Domestic Assistant (CFDA) number.

17.801

What is the purpose or mission of the programs?

To give employment and training services to qualified veterans who are unemployed or employed and seeking other employment.

What geographical areas does your program serve?

This service is provided in most full service one stops throughout the state of Missouri.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

The United States Code (U.S.C.) Title 38, restricts service performed by staff funded under this program to only qualified veterans. Veterans who are eligible must have served in the U.S. Military more than 180 days, or been discharged with a service connected disability, or be a spouse of a 100% disabled veteran or veteran who was killed or missing in action, and have a discharge of other than a dishonorable. As of August 31st, 2000 there were 26,161 active veterans in our system.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

The Veterans program will deliver all the same labor exchange services offered to the public by the Wagner/Peyser program staff. Those services include a minimum of the following core services: Intake; Assessment; Job Referral; Job Development; Self service opportunities; Case management (for veterans who have barriers); Job Search Workshops; Referral to Supportive Services (other service providers); Outreach; Employer contacts; Service to Federal Contractors. In four VA hospitals in Missouri, Disabled Veterans Outreach Program staff are assigned full time to serve veterans. On three military bases located within the state of Missouri, staff are assigned to the Transitional Assistance Program (TAP) to assist active duty members who are leaving the service.

Who provides these services?

The Disabled Veterans Outreach Program (DVOP) staffed by veterans who have service connected disability of at least 10%.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The Department of Labor, Veterans Employment and Training services gives each state entered employment goals. We use our mainframe data base to measure this activity on a monthly bases. To ensure the state is effective, we also measure the number and quality of our case management files, the number of Job Developments, number of referrals to jobs and the number of other to individuals veterans. Priority of service is also a measurement for the Veterans programs. We must deliver service to Veterans at a higher rate than we deliver services to non-veterans. Specific goals have been set for each Veterans staff member throughout the Division.

Improvements that could be made are more timely management devices that would allow staff and management to see our veterans activity on line immediately. We have purchased one product that has some of this capability, on the mainframe. We must keep this capability when we move to other system platforms off the mainframe.

What is the legal citation creating your program?

United States Code, Title 38, Chapters 41, 42, and 43.

Which of the Show-Me Results does your program address?

All veterans' activity such as Entered Employment's are measured along with the Wagner Peyser Program.

What are the spending limitations of your program?

The money received is a Staffing grant. All the money has to be spent for staff and personal services and travel for that staff. There is a percentage for equipment purchases to support the staff in the field, with the approval of the Department of Labor, Veterans Employment Service.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding for the state arrives in the form of a Staffing Grant. Staff are assigned to locations throughout the state where Wagner/Peyser staff are located. The same state agency that operates the Wagner/Peyser program must also operate the Veterans Program. There are no sub-contracts.

What is the name of the Federal/State/Local/Other Agency funding the program?

The United States Department of Labor, Veterans Employment and Training Services.

What is the program's fiscal year?

October 1 through September 30, 2001. We are in Federal Fiscal year 2001. Program year 2000, which starts July 2000 and ends June 2001.

What is the amount of this grant award?

Last year we received \$1,430,000.00. Since Congress is only giving us continuing resolutions at the time I am answering these questions, I cannot give you a dollar amount for the upcoming year. It will probably be close to the same amount, based on past history.

How many years will the program funding run?

One.

What are your current state and/or federal appropriations?

Last year we received \$1,430,000.00. Since Congress is only giving us continuing resolutions at the time I am answering these questions, I cannot give you a dollar amount for the upcoming year. It will probably be close to the same amount, based on past history.

What was your expenditure for the program last fiscal year by state and by region/county?

By State, \$1,430,000.00.

What matching funds are required, if any, and from what source?

There are no matching funds required, except that this program must be operated by the state agency responsible for the Labor Exchange.

For what initiatives would additional funding be handled?

The Department of Labor will announce grants for certain special projects throughout the year. The Division will compete for this money whenever it is appropriate. The Division does not currently have a special program in effect.

What are your other funding concerns?

The national office funds states based on specific formulas for each state. However, the states are seldom appropriated enough money to actually fund all the positions that the formula allows. Missouri's formula could support 45 DVOP staff. We are currently appropriated enough money to support 30 DVOP staff.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Depending on the local area, our staff are involved in a variety of interagency activities, ranging from attending WIB meetings to staying in contact with Veterans Service organizations. We also have working agreements with the Veterans Administration, Vocational Reemployment Services, the Family Support Units on Whiteman Airforce Base, Fort Leonard Wood, and the air base Richards Gebauer.

What role does your program/department play in your state's school-to-career strategy?

Our role is limited since most of our clients have to have served in the Military for a minimum of 180 days before we can serve them. We do assist Veterans who are coming out other educational institutions.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

An appropriation never reaches the amount of money that our staffing formula's for our Veterans Programs could support. The formula for the DVOP program could support 45 staff We currently have appropriations for 30.

Local Veterans Employment Representative Services

What is the name of the training or workforce education programs?

Local Veterans Employment Representative Program (LVER)

Catalog of Federal Domestic Assistant (CFDA) number.

17.804

What is the purpose or mission of the programs?

To give employment and training services to qualified veterans who are unemployed or employed and seeking other employment.

What geographical areas does your program serve?

This service is provided in most full service one stops throughout the state of Missouri.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

The United States Code (U.S.C.) Title 38, restricts service performed by staff funded under this program to only qualified veterans. Veterans who are eligible must have served in the U.S. Military more than 180 days, or been discharged with a service connected disability, or be a spouse of a 100% disabled veteran or veteran who was killed or missing in action, and have a discharge of other than a dishonorable. As of August 31st, 2000 there were 26,161 active veterans in our system.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

The Veterans program will deliver all the same labor exchange services offered to the public by the Wagner/Peyser program staff. Those services include a minimum of the following core services: Intake; Assessment; Job Referral; Job Development; Self service opportunities; Case management (for veterans who have barriers); Job Search Workshops; Referral to Supportive Services (other service providers); Outreach; Employer contacts; Service to Federal Contractors. In four VA hospitals in Missouri, Disabled Veterans Outreach Program staff are assigned full time to serve veterans. On three military bases located within the state of Missouri, staff are assigned to the Transitional Assistance Program (TAP) to assist active duty members who are leaving the service.

Who provides these services?

There is the Local Veterans Representative Program, staffed by individuals who are qualified veterans.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The Department of Labor, Veterans Employment and Training services gives each state entered employment goals. We use our mainframe data base to measure this activity on a monthly bases. To ensure the state is effective, we also measure the number and quality of our case management files, the number of Job Developments, number of referrals to jobs and the number of other to individuals veterans. Priority of service is also a measurement for the Veterans programs. We must deliver service to Veterans at a higher rate than we deliver services to non-veterans. Specific goals have been set for each Veterans staff member throughout the Division.

Improvements that could be made are more timely management devices that would allow staff and management to see our veterans activity on line immediately. We have purchased one product that has some of this capability, on the mainframe. We must keep this capability when we move to other system platforms off the mainframe.

What is the legal citation creating your program?

United States Code, Title 38, Chapters 41, 42, and 43.

Which of the Show-Me Results does your program address?

All veterans activity such as entered employment's are measured along with the Wagner Peyser Program.

What are the spending limitations of your program?

The money received is a Staffing grant. All the money has to be spent for staff and personal services and travel for that staff. There is a percentage for equipment purchases to support the staff in the field, with the approval of the Department of Labor, Veterans Employment Service.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding for the state arrives in the form of a Staffing Grant. Staff are assigned to locations throughout the state where Wagner/Peyser staff are located. The same state agency that operates the Wagner/Peyser program must also operate the Veterans Program. There are no sub-contracts.

What is the name of the Federal/State/Local/Other Agency funding the program?

The United States Department of Labor, Veterans Employment and Training Services.

What is the program's fiscal year?

October 1 through September 30, 2001. We are in Federal Fiscal year 2001. Program year 2000, which starts July 2000 and ends June 2001.

What is the amount of this grant award?

Last year we received \$1,596,000.00. Since Congress is only giving us continuing resolutions at the time I am answering these questions, I cannot give you a dollar amount for the upcoming year. It will probably be close to the same amount, based on past history.

How many years will the program funding run?

One.

What are your current state and/or federal appropriations?

Last year we received \$1,596,000.00. Since Congress is only giving us continuing resolutions at the time I am answering these questions, I cannot give you a dollar amount for the upcoming year. It will probably be close to the same amount, based on past history.

What was your expenditure for the program last fiscal year by state and by region/county?

By State, \$1,596,000.00.

What matching funds are required, if any, and from what source?

There are no matching funds required, except that this program must be operated by the state agency responsible for the Labor Exchange.

For what initiatives would additional funding be handled?

The Department of Labor will announce grants for certain special projects throughout the year. The Division will compete for this money whenever it is appropriate. The Division does not currently have a special program in effect.

What are your other funding concerns?

The national office funds states based on specific formulas for each state. However, the states are seldom appropriated enough money to actually fund all the positions that the formula allows. Missouri's formula could support 44 LVER staff. We are currently appropriated enough money to support 35 LVER staff.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Depending on the local area, our staff are involved in a variety of interagency activities, ranging from attending WIB meetings to staying in contact with Veterans Service organizations. We also have working agreements with the Veterans Administration, Vocational Reemployment Services, the Family Support Units on Whiteman Airforce Base, Fort Leonard Wood, and the air base Richards Gebauer.

What role does your program/department play in your state's school-to-career strategy?

Our role is limited since most of our clients have to have served in the Military for a minimum of 180 days before we can serve them. We do assist Veterans who are coming out other educational institutions.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

An appropriation never reaches the amount of money that our staffing formula's for our Veterans Programs could support. The formula for the LVER program could support 44 staff. We currently have appropriations for 35.

Welfare-to-Work

What is the name of the training or workforce education programs?

Welfare-to-Work

Catalog of Federal Domestic Assistant (CFDA).

17.253

What is the purpose or mission of the programs?

To assist certain long-term recipients of cash welfare (Temporary Assistance to Needy Families) benefits, eligible non-custodial parents, and others to move to economic self-sufficiency.

What geographical areas does your program serve?

Statewide program, serving all areas of Missouri

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

The targeted population includes long-term welfare (TANF) recipients, certain non-custodial parents, teen parents, individuals receiving TANF who have “characteristics associated with or predictive of ...” long term welfare recipient, children who have aged out of foster care, and custodial parents with income under the poverty level. The law authorizes service to only the targeted populations mentioned above. Applicable eligibility criteria must be met for each targeted group.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Services include: work readiness information and education; work experience/community service; on-the-job training; job creation through public and private wage subsidies; job placement, post employment service and job retention services; basic education and vocational skills; supportive services such as childcare and transportation – provided following employment.

Who provides these services?

Services are provided by job training and workforce development professionals through a contractual arrangement at the local level with Workforce Investment Boards and other program operators.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

WtW outcomes are measured through the use of the Governor’s Outcome Measures, individual personal responsibility plans developed with the participant, and enrollment numbers. The WtW program has recently undergone massive changes in eligibility criteria and other components. These changes should significantly increase the effectiveness of the program.

What is the legal citation creating your program?

Section 403(a) (42 U.S.C. 603 (a)) of the Act, as authorized by the Balanced Budget Act of 1997.

Which of the Show-Me Results does your program address?

WtW addresses all four of the Governor’s Outcome Measures used for Workforce Development Programs.

What are the spending limitations of your program?

Spending for WtW services is limited to eligible individuals participating in allowable activities. Further, local area spending cannot exceed the total allocation of WtW funds for their area and funds may not be transferred from one designated region to another. Beyond that, there are no spending caps or limits per participant or activity. Spending decisions, within these broad parameters, are left to local design.

Is the funding distributed through allocation, contracts, benefits, or other means?

85% of the Federal WtW funds were allocated by formula from the state level to the local level. Formula grantees are allowed to subcontract at the local level. The remaining 15%, known as the discretionary WtW funds, were distributed through contractual arrangements in each of the two grant years.

What is the name of the Federal/State/Local/Other Agency funding the program?

The U.S. Department of Labor, Employment and Training Administration.

What is the program's fiscal year?

July 1 – June 30

What is the amount of this grant award?

Additional funding for the WtW grant program is not expected to be authorized by the federal government.

How many years will the program funding run?

Three years

What are your current state and/or federal appropriations?

\$21,766,296

What was your expenditure for the program last fiscal year by state and by region/county?

\$9,138,869.37

What matching funds are required, if any, and from what source?

State were awarded \$2 in WtW formula funds for each \$1 in state matching expenditures up to the maximum amount that was allocated, by formula for that state. In Missouri, the entire amount of formula funds allocated is being matched by funds from the Department of Social Services.

For what initiatives would additional funding be handled?

Additional funding for the WtW grant program is not expected to be authorized by the federal government.

What are your other funding concerns?

Currently, the congressional budget bill for next year (2001) contains a request to extend the spending authority for the existing WtW funds for 2 years with no additional appropriation. This would allow local areas an additional 2 years of spending for each of the two grant years. Several local areas have expressed the concern that the WtW allocation for their area could actually run out before the end of those additional two years, and without sustaining funds from another source, WtW projects may shut down.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Year 1 discretionary grant funds and matching DSS funds were awarded to 14 SDA/WIBs and 18 Community Partnerships across the state, to develop and implement a joint project to serve the WtW targeted population.

What role does your program/department play in your state's school-to-career strategy?

WtW is not involved in the school-to-career strategy in any significant way, due to the limits of the program, i.e., targeting adult custodial and non-custodial parents.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

My suggestions, as it relates to WtW would include: leveraging resources in order to sustain successful WtW programs beyond the spending years; using the flexibility inherent in the program to its fullest extent and; improving communication between WtW operators and their workforce development partners.

Workforce Investment Act Title I – Adult Program

What is the name of the training or workforce education programs?

WIA Adult Programs.

Catalog of Federal Domestic Assistant (CFDA) number.

17.255

What is the purpose or mission of the programs?

To provide core, intensive and training services to eligible adults mainly to employ them in jobs with earnings so they are self-sufficient.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

WIA requires low income individuals to be given intensive and training services. Everyone can be served with “core” services.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Primarily core, intensive and Training Services. Core services are self service and limited staff assistance to find employment, gather information, etc. Intensive services are designed to increase the customers employability such as in depth assessment and case management, employability planning. Training Services is designed to provide skills in demand in the labor market.

Who provides these services?

Local Workforce Investment Boards, Missouri Career Center System.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

DOL requires four performance measures and four Governor’s Outcome Measures also apply.

What is the legal citation creating your program?

WIA

Which of the Show-Me Results does your program address?

Prosperous Missourians –

#1 – Increased number of jobs paying greater than \$10/hour

#4 – Decreased percentage of Missourians obtaining public income support.

#7 – Increased percentage of Missourians with incomes above 100% of the poverty level.

What are the spending limitations of your program?

Core services are available to any participant, Intensive and Training Services are available to low income participants.

Is the funding distributed through allocation, contracts, benefits, or other means?

WIA requires funds to be allocated to local workforce investment areas. DWD contracts with local WIB's fiscal agent to provide the allocation.

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department Of Labor

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

\$13,732,983

How many years will the program funding run?

Three years.

What are your current state and/or federal appropriations?

\$13,732,983

What was your expenditure for the program last fiscal year by state and by region/county?

First year

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

N/A

What are your other funding concerns?

N/A

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Yes, the One-Stop Executive Committee

What role does your program/department play in your state's school-to-career strategy?

None

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

No.

Workforce Investment Act Title I – Youth Program

What is the name of the training or workforce education programs?

WIA Youth Programs.

Catalog of Federal Domestic Assistant (CFDA) number.

17.255

What is the purpose or mission of the programs?

To provide employment and training opportunities to eligible youth.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

WIA requires eligible participants for program to be youth between ages of 14-21, low income, having one or more barriers to employment or training. Five percent of the participants do not have to meet the income criterion

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Employment and training opportunities, mentoring, internships, postsecondary educational opportunities, tutoring, counseling and follow-up services.

Who provides these services?

Local Workforce Investment Boards, Missouri Career Center System.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

DOL requires four performance measures and four Governor's Outcome Measures also apply.

What is the legal citation creating your program?

WIA

Which of the Show-Me Results does your program address?

Prosperous Missourians –

#1 – Increased number of jobs paying greater than \$10/hour

#4 – Decreased percentage of Missourians obtaining public income support.

#7 – Increased percentage of Missourians with incomes above 100% of the poverty level.

What are the spending limitations of your program?

Low income youth between ages of 14-21 with additional employment or educational barriers.

Is the funding distributed through allocation, contracts, benefits, or other means?

WIA requires funds to be allocated to local workforce investment areas by formula. DWD contracts with local WIB's fiscal agent to provide the allocation.

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department Of Labor.

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

\$14,008,527

How many years will the program funding run?

Three years.

What are your current state and/or federal appropriations?

\$14,008,527

What was your expenditure for the program last fiscal year by state and by region/county?

First year

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

N/A

What are your other funding concerns?

N/A

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Yes, the One-Stop Executive Committee

What role does your program/department play in your state's school-to-career strategy?

None

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

No.

Workforce Investment Act Title I – Dislocated Worker Program

What is the name of the training or workforce education programs?

Dislocated Worker Programs.

Catalog of Federal Domestic Assistant (CFDA) number.

17.255

What is the purpose or mission of the programs?

To help permanently laid-off Missouri workers re-enter the workforce.

What geographical areas does your program serve?

This service is provided in the full service one stops (Missouri Career Centers) throughout the entire State.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

The targeted population includes workers permanently laid off from their job due to a workforce reduction, business closure, or farm failure, and displaced homemakers. Currently, there are 2,466 dislocated workers in active status for this program year. The answer to part 2 of this question is no.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

The Missouri Career Centers throughout the State provide services such as the following: Intake, Assessment, Basic Education Skills and/or G.E.D., Job Development and Placement, Classroom Training, On-the-Job Training, Case Management Services.

Who provides these services?

The local workforce investment staff housed in the Missouri Career Centers throughout the State.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Performance measures have been established by the Missouri Training and Employment Council and the U.S. Department of Labor which all Missouri Career Centers' must achieve.

What is the legal citation creating your program?

The Workforce Investment Act of 1998.

Which of the Show-Me Results does your program address?

The program impacts three of the four of DWD's Governor's Outcome Measures.

What are the spending limitations of your program?

Funds may be spent on those dislocated workers who have been determined eligible, with limitations on funding established through the regional state plans. Only 10% of the funds may be expended for administrative costs.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding for each workforce investment area is distributed by an allocation formula and then DWD contracts with the local areas WIB.

What is the name of the Federal/State/Local/Other Agency funding the program?

U. S. Department of Labor.

What is the program's fiscal year?

July 1 through June30

What is the amount of this grant award?

\$15,326,715

How many years will the program funding run?

Three, first year of a five year law.

What are your current state and/or federal appropriations?

\$15,326,715

What was your expenditure for the program last fiscal year by state and by region/county?

\$13,857,280

What matching funds are required, if any, and from what source?

None are required.

For what initiatives would additional funding be handled?

Not available.

What are your other funding concerns?

N/A.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

The funding is contracted to the local Workforce Investment Boards.

What role does your program/department play in your state's school-to-career strategy?

Our role is limited since most of our clients have been employed and are out of school.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

The continuation of providing technical assistance to the regional areas to improve understanding of the new legislation.

Wagner Peyser/Employment Service

What is the name of the training or workforce education programs?

Employment Service

Catalog of Federal Domestic Assistant (CFDA) number.

17.207

What is the purpose or mission of the programs?

To place persons in employment by providing a variety of placement-related services without charge to job seekers and to employers seeking qualified individuals to fill job openings.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Serves persons seeking or needing employment and employers seeking workers.

Are there unserved populations you believe should be served under this initiative?

No

What services does this program offer?

Job Search Assistance, workshops, referral and placement services.

Who provides these services?

Services are accessed through the local Division of Workforce Development DWD offices.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Quarterly performance reports are submitted to USDOL. Periodic USDOL program reviews suggest changes in policies or procedures to benefit the effectiveness of the programs.

What is the legal citation creating your program?

Wagner-Peyser Act of 1933, Public Law 73-30, as amended, Public Law 97-300, 29 U.S.C. 49-49n and 39 U.S.C. 338; Social Security Act of 1935, Public Law 74-271, as amended; 42 U.S.C. 1101 et seq.

Which of the Show-Me Results does your program address?

Prosperous Missourians –

#1 – Increased number of jobs paying greater than \$10/hour

#4 – Decreased percentage of Missourians obtaining public income support.

#7 – Increased percentage of Missourians with incomes above 100% of the poverty level.

What are the spending limitations of your program?

Formula funding for job seeker and employers assistance.

Is the funding distributed through allocation, contracts, benefits, or other means?

Central office controls expenditures.

What is the name of the Federal/State/Local/Other Agency funding the program?

USDOL, Employment and Training Administration.

What is the program's fiscal year?

October 1 through September 30

What is the amount of this grant award?

\$13,708,998

How many years will the program funding run?

Annual

What are your current state and/or federal appropriations?

\$13,708,998

What was your expenditure for the program last fiscal year by state and by region/county?

\$14,762,883.56

What matching funds are required, if any, and from what source?

N/A

For what initiatives would additional funding be handled?

N/A

What are your other funding concerns?

N/A

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Program is closely coordinated with Missouri DOLIR and local WIBs Dislocated Worker Programs.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None.

North American Free Trade Agreement/Trade Adjustment Assistance

What is the name of the training or workforce education programs?

Trade Adjustment Assistance (TAA) and North American Free Trade Agreement-Transitional Adjustment Assistance (NAFTA-TAA).

Catalog of Federal Domestic Assistant (CFDA) number.

17.245

What is the purpose or mission of the programs?

Both are federal programs. TAA benefits affected workers who lost employment due to foreign imports of products similar or like products.

What geographical areas does your program serve?

These are federal programs administered by the state to eligible workers anywhere in the state.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Both TAA and NAFTA serve a specific group of workers. These are workers whose employer has had a Trade of NAFTA petition certified by United States Department of Labor (USDOL). Federal funds provided to serve these workers cannot be used to serve non Trade or NAFTA affected clients.

Are there unserved populations you believe should be served under this initiative?

NA/NO

What services does this program offer?

Job Search Assistance, Relocation reimbursements, On the Job Training (OJT), weekly benefits following the exhaustion of regular unemployment insurance benefits, classroom training both remedial and technical, and transportation allowances.

Who provides these services?

Services are accessed through the local Division of Workforce Development DWD offices.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Quarterly performance reports are submitted to USDOL. Periodic USDOL program reviews suggest changes in policies or procedures to benefit the effectiveness of the programs.

What is the legal citation creating your program?

The Trade Act of 1974, as amended, Federal Regulations at Part 617 and provisions of the North American Free Trade Agreement Implementation Act of 1993.

Which of the Show-Me Results does your program address?

This program impacts 3 of the 4 DWD Governor's Outcome measures.

What are the spending limitations of your program?

Training funds are requested from USDOL on an on-going and as needed basis. Amount of funding depending on the amount of Trade and NAFTA activity at the time of the fund request. Administration is limited to 15%.

Is the funding distributed through allocation, contracts, benefits, or other means?

Training funds are issued to the state directly from USDOL. Funds are provided to certified workers in virtually all areas of the state depending on the location of the company where the workers were laid off.

What is the name of the Federal/State/Local/Other Agency funding the program?

USDOL, Employment and Training Administration, Division of Trade Adjustment Assistance.

What is the program's fiscal year?

October 1 through September 30

What is the amount of this grant award?

\$5,117,900

How many years will the program funding run?

The Trade and NAFTA programs are renewed as needed by Congressional vote.

What are your current state and/or federal appropriations?

\$5,117,900

What was your expenditure for the program last fiscal year by state and by region/county?

\$3,628,978.57

What matching funds are required, if any, and from what source?

N/A

For what initiatives would additional funding be handled?

N/A

What are your other funding concerns?

N/A

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Program is closely coordinated with Missouri DOLIR and local WIBs Dislocated Worker Programs.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Continued efforts to work more closely with and develop more cooperation between the local DWD staff and the local Workforce Investment Act (WIA) service providers, as most Trade and NAFTA affected workers are also eligible for services under dislocated worker programs.

Missouri Customized Training Program

What is the name of the training or workforce education programs?

Missouri Customized Training Program.

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

The purpose of the Missouri Customized Training Program is to provide assistance to Missouri employers for the training and retraining of new and existing employees.

What geographical areas does your program serve?

This program covers all areas of the State.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Missouri employers creating new jobs in the state above their peak employment level in the past year; or retraining existing employees as a result of a substantial new capital investment in manufacturing. In Fiscal Year 2000, the Missouri Customized Training Program assisted 333 employers. The law does not authorize serving populations not currently being served.

Are there unserved populations you believe should be served under this initiative?

There is a growing need to provide retraining assistance to Missouri employers that are not a manufacturing industry. Currently, non-manufacturers retraining existing employees are not eligible.

What services does this program offer?

Missouri employers may apply for On-the-Job Training, classroom Skill Training, or a combination of the two.

Who provides these services?

The Division of Workforce Development contracts with the Department of Elementary and Secondary Education to administer Classroom Skill Training to employers through local education agencies such as community colleges and area vocational technical schools. The company has the final choice as to who actually provides the training. For On-the-Job Training, however, the Division contracts with local Workforce Investment Boards except where authorized (by the board) to use an alternate provider.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

An annual survey is sent to participating employers to obtain customer satisfaction results and to measure what affect the training has had on the companies' performance goals.

What is the legal citation creating your program?

RSMo Statute 620.470 – 620.481; 4 CSR 195-2.010 – 2.020 of the General Rules.

Which of the Show-Me Results does your program address?

#4 Decrease percentage of Missourians obtaining public income support.

What are the spending limitations of your program?

The annual appropriation for the Missouri Customized Training Program is \$15.075 million.

Is the funding distributed through allocation, contracts, benefits, or other means?

Missouri's General Assembly appropriates funds annually to the Department of Economic Development Division of Workforce Development for Missouri Job Development Fund. Employers submit an application to the Division of Workforce Development. If approved for Classroom Skill Training, the Division contacts with the Department of Elementary and Secondary Education. For On-the-Job Training, however, the Division contracts with local workforce Investment Boards except where authorized (by the board) to use an alternate provider.

What is the name of the Federal/State/Local/Other Agency funding the program?

Missouri Job Development Fund – State funding

What is the program's fiscal year?

July 1 through June 30

What is the amount of this grant award?

\$15,075,000

How many years will the program funding run?

One

What are your current state and/or federal appropriations?

\$15,075,000

What was your expenditure for the program last fiscal year by state and by region/county?

\$15,075,000

What matching funds are required, if any, and from what source?

None

For what initiatives would additional funding be handled?

Currently, retraining is only available for manufacturing industries. With the growing demand for high tech industries, allowing retraining for non-manufacturing industries would give this program the ability to better meet the needs of today's changing economy.

What are your other funding concerns?

The success and popularity of this program has increased significantly since the inception in 1987. Each year a growing number of applicants submit training requests for the program. The average award per company has declined and the number of eligible applicants not receiving assistance has increased. With Missouri's unemployment rate at an all time low, industries are being forced to provide more training to their existing workforce in order to remain competitive. An increase in appropriate would help alleviate this growing need.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

The Division of Workforce Development and the Department of Elementary and Secondary Education (DESE) jointly administer Classroom Skill Training under the Missouri Customized Training Program. Both agencies receive funding to administer the program and work closely to assist Missouri industries.

What role does your program/department play in your state's school-to-career strategy?

Not applicable.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Continued cooperation at the local level between partner agencies in order to provide the best possible services to Missouri employers.

Community College New Jobs Training Program - NJTP

What is the name of the training or workforce education programs?

Community College New Jobs Training Program - NJTP

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

To provide training assistance to companies creating a substantial number of new jobs in Missouri.

What geographical areas does your program serve?

This program covers all areas of the State.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Businesses with a sound credit rating currently located in or locating to Missouri that are engaged in interstate or intrastate commerce for the purpose of manufacturing, processing or assembling products; or companies that conduct research and development or provide services in interstate commerce. There are currently 58 active NJTP projects and 10 projects that have been completed. The law does not authorize serving populations not currently being served.

Are there unserved populations you believe should be served under this initiative?

Yes, businesses which provide health and professional services.

What services does this program offer?

The NJTP provides funding for training services such as skill assessment, orientation, pre-employment training, occupational skill training, and on-the-job training.

Who provides these services?

The 12 Missouri community colleges administer this program locally; however, the company decides who will provide the training (local educational agencies, vendor trainers, or employees of the company.)

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The effectiveness of the program is measured by tracking the number of companies served, new jobs created, and the wages of new jobs created. The effectiveness of the NJTP could be increased if the program was opened up to a wider variety of industries (such as those in providing professional and health services).

What is the legal citation creating your program?

RSMo Statute 178.892-178.896; General Rules 4 CSR 195-3.010

Which of the Show-Me Results does your program address?

#4 Decrease the number of Missourians obtaining public income support.

What are the spending limitations of your program?

The current appropriation limitation is \$18 million for FY 2001. The current limit on the total amount of outstanding certificates sold by all community college districts is \$55 million.

Is the funding distributed through allocation, contracts, benefits, or other means?

Local community colleges initially finance training through the sale of certificates. The certificates are repaid by using tax credits from the employer's regular withholding that is based on a percentage of the gross wages paid to employees in the new jobs (2.5% for the first 100 new jobs and 1.5% for the remaining new jobs).

What is the name of the Federal/State/Local/Other Agency funding the program?

Tax Credit from the employers' regular withholding – DOR.

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

\$18,000,000

How many years will the program funding run?

Annually

What are your current state and/or federal appropriations?

\$18,000,000

What was your expenditure for the program last fiscal year by state and by region/county?

\$11,000,000

What matching funds are required, if any, and from what source?

Matching funds are not required through the NJTP.

For what initiatives would additional funding be handled?

More funding would make it more feasible to open the program up to businesses that provide health and professional services, along with even more extensive marketing of the program overall.

What are your other funding concerns?

Due to the nature of this program, predicting the annual appropriation needed each year is nearly impossible because the annual withholding for each project can vary so greatly. Since the annual appropriation for the NJTP no longer has an "E", we no longer have the flexibility to increase the appropriation as needed, which we have frequently needed to do in past Fiscal Years. Also, this program does not have funding to cover any staff costs at the state level.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

The success of the program is based on the coordinated efforts of Missouri's employers, community colleges, Department of Economic Development-Division of Workforce Development, Department of Revenue, Office of Administration, trustees, bond counsels, and training providers.

What role does your program/department play in your state's school-to-career strategy?

Not applicable.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Continued cooperation between partner agencies at the state and local level to provide the best possible services to Missouri employers.

Worker Profiling and Reemployment Services Programs

What is the name of the training or workforce education programs?

Worker Profiling and Reemployment Services Programs

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

The Worker Profiling and Reemployment Services Program is designed to identify and assist workers determined as likely to exhaust their unemployment insurance benefits before returning to work.

What geographical areas does your program serve?

This is a statewide program.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Target population is individuals who are unemployment insurance claimants/dislocated workers and determined via a “UI Statistical Model” to have more than a 50% likelihood of exhausting their UI claim and remaining unemployed. The numbers possible are directly related to the unemployment rate across the state. The law covers service only to certain identified unemployment insurance claimants determined each week by the UI “Statistical Model” maintained by the Division of Employment Security.

Are there unserved populations you believe should be served under this initiative?

No, but this program model is replicable for other “targeted” populations.

What services does this program offer?

The “Worker Profile” program design is to assist “Profiled” claimants with reemployment services by Wagner Peyser and Workforce Investment Act funded Program Operators. Services may include one or more of the following: job development and placement; assistance with self directed job search assistance; job club; job seeking skills workshop; resume preparation assistance; vocational guidance; vocational testing. Other reemployment services not named may also be included if needed. Other service providers may also assist the individual’s reemployment efforts.

Who provides these services?

This service is provided by Division of Workforce. DWD’s Wagner Peyser funded staff and local staff of Workforce Investment Act funded Program Operators in Missouri Career Centers, Workforce Development full service satellite local offices and W.I.A. Program Operator local offices throughout the state of Missouri.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Local Workforce Development Wagner/Peyser funded staff are measured based on their office's weekly request for worker profile customers. Each quarter an ETA 9048 Worker Profiling and Reemployment Services Activity Quarterly Report and 9049 Worker Profiling and Reemployment Services Outcomes State reporting form is sent to USDOL. Federal funding the program would increase its effectiveness, since this is an unfunded mandate.

What is the legal citation creating your program?

Public Law 103-152, Section 4 Unemployment Compensation Amendments of 1993.

Which of the Show-Me Results does your program address?

This program has impact on two of the "Show-me Results", see #3, Increased productivity of Missouri firms and farms. And #4. Decreased percentage of Missourians obtaining public income support at any time during the year.

What are the spending limitations of your program?

There are no funds allocated for this program. Funds used are current Program Year Wagner/Peyser funds and W.I.A. funds allocated to the State of Missouri.

Is the funding distributed through allocation, contracts, benefits, or other means?

No funding available.

What is the name of the Federal/State/Local/Other Agency funding the program?

No funding available.

What is the program's fiscal year?

No funding available.

What is the amount of this grant award?

No funding available.

How many years will the program funding run?

No funding available.

What are your current state and/or federal appropriations?

No funding available.

What was your expenditure for the program last fiscal year by state and by region/county?

No funding available.

What matching funds are required, if any, and from what source?

No funding available.

For what initiatives would additional funding be handled?

No funding available.

What are your other funding concerns?

No funding available.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

No.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None.

Work Opportunity Tax Credit and Welfare-to-Work Tax Credit

What is the name of the training or workforce education programs?

Work Opportunity Tax Credit and WtW Tax Credit programs.

Catalog of Federal Domestic Assistant (CFDA) number.

17.225

What is the purpose or mission of the programs?

To provide a financial incentive for employers to hire from 9 targeted groups of people with barriers to employment.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Missouri employers are the target population. Approximately 22,000 – 23,000 applications (determinations) are processed annually to assist employers with hiring needs. The law does not authorize Missouri to serve populations other than employers.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

State staff process and make certification determinations of WOTC/WtW applications submitted by Missouri employers. Tax credits are used by employers to offset federal income tax liability of businesses.

Who provides these services?

State staff make the initial eligibility determinations and employers submit the tax certification documentation with business tax returns.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Effectiveness is measured by counting how many determinations are made and how quickly they are processed.

What is the legal citation creating your program?

The Tax and Trade Relief Extension Act of 1998 (P.L. 105-277) 1002 and 1003; the Taxpayer Relief Act of 1997 (P.L. 105-34), as amended; the Internal Revenue code of 1986, Sections 51 and 51A, as amended. Ticket to Work and Work Incentives Improvement Act of 1999 (P.L. 106-170).

Which of the Show-Me Results does your program address?

#4 - Decrease the number of Missourians obtaining public income support.

What are the spending limitations of your program?

Tax Credit program only used for employers to have tax credits.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding is not distributed to program operators. Employers receive a tax credit for hiring from 9 target groups.

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department of Labor and U.S. Internal Revenue service.

What is the program's fiscal year?

October 1 through September 30.

What is the amount of this grant award?

\$477,892

How many years will the program funding run?

One

What are your current state and/or federal appropriations?

\$477,892

What was your expenditure for the program last fiscal year by state and by region/county?

\$334,807.15

What matching funds are required, if any, and from what source?

None

For what initiatives would additional funding be handled?

None

What are your other funding concerns?

Need for continued authorization/funding after 12/31/01.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

No.

What role does your program/department play in your state's school-to-career strategy?

Some school to career eligible individuals may also be hired by employers that elect to apply for a WOTC/WtW tax credit.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None at this time.

Foreign Labor Certification

What is the name of the training or workforce education programs?

Foreign Labor Certification

Catalog of Federal Domestic Assistant (CFDA) number.

17.203

What is the purpose or mission of the programs?

To ensure there are no U.S. workers available, willing and qualified for employment in the occupation where an employer wishes to hire an alien and to ensure that the employment of the alien will not adversely affect the wages and working conditions of U.S. workers similarly employed.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Missouri employers/degreed positions certified with the largest occupations certified being IT professions. All types of occupations are certified including domestic workers.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Review of FLC application; advising employers of deficiencies and corrections that should be made to the application; testing of the labor market; referral of qualified U.S. Workers; Conduct wage surveys, and; provide prevailing wage determinations.

Who provides these services?

Division of Workforce Development.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

There are no mandated measures.

What is the legal citation creating your program?

CFR Sections 656.10 – 656.40 (Basic Foreign Labor Certification) Immigration Control and Reform Act (IRCA); 20 CFR Sections 655, Subpart B (H-2A)

Which of the Show-Me Results does your program address?

#4 - Decrease the number of Missourians obtaining public income support.

What are the spending limitations of your program?

Staff salaries and expenses for Review of Foreign Labor Certification (FLC) for employers.

Is the funding distributed through allocation, contracts, benefits, or other means?

Cost reimbursable grant.

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department of Labor.

What is the program's fiscal year?

October 1 through September 30.

What is the amount of this grant award?

\$119,138.00

How many years will the program funding run?

Three years.

What are your current state and/or federal appropriations?

\$119,138.00

What was your expenditure for the program last fiscal year by state and by region/county?

\$90,816.00.

What matching funds are required, if any, and from what source?

N/A

For what initiatives would additional funding be handled?

Additional funding depends on number of applications for FLC.

What are your other funding concerns?

Adequate funding needed to operate H-2A program to assist the agricultural employers of Missouri.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

No.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None.

Temporary Assistance for Needy Families (TANF) Contract

What is the name of the training or workforce education programs?

Temporary Assistance for Needy Families (TANF)

Catalog of Federal Domestic Assistant (CFDA) number.

93.558

What is the purpose or mission of the programs?

To assist TANF recipients/applicants to seek, find and retain gainful employment.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

No. The target population is individuals who are applying for and/or receiving cash payments under Temporary Assistance for Needy Families and who have been referred to our staff by the DFS Case Managers as being “Job Ready”.

Are there unserved populations you believe should be served under this initiative?

No

What services does this program offer?

Job Readiness Workshops, Intensive Job Search Assistance, Job Development and Job Retention workshops.

Who provides these services?

DWD staff funded under this contract.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Outcome goals are stipulated in the contract verbiage and are in keeping with the Governor’s Outcome Measures. Historically with this program, we have experienced a large number of clients being referred to our staff for services but clients aren’t showing up.

What is the legal citation creating your program?

Social Security Act, Title IV, Part A, as amended; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, Public Law 104-193; Balanced Budget Act of 1997, Public Law 105-33.

Which of the Show-Me Results does your program address?

#4 Decrease the percentage of Missourians obtaining public income support.

What are the spending limitations of your program?

Total operating costs cannot exceed total contract dollar amount.

Is the funding distributed through allocation, contracts, benefits, or other means?

Through staff allocation and non-personal services necessary to provide services.

What is the name of the Federal/State/Local/Other Agency funding the program?

The Department of Social Services/Division of Family Services funds this program.

What is the program's fiscal year?

October 1 through September 30.

What is the amount of this grant award?

Final contract dollar amount is under negotiations but it is approximately \$2,609,300.

How many years will the program funding run?

One.

What are your current state and/or federal appropriations?

\$2,899,300

What was your expenditure for the program last fiscal year by state and by region/county?

As of July 31, 2000, \$1,905,846.28 of last year's contract dollars have been expended.

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

None.

What are your other funding concerns?

None.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

No.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None.

Missouri Employment and Training Program (METP) Contract

What is the name of the training or workforce education programs?

Missouri Employment and Training Program (METP)

Catalog of Federal Domestic Assistant (CFDA) number.

10.561

What is the purpose or mission of the programs?

To assist food stamp recipients/applicants to seek, find and retain gainful employment.

What geographical areas does your program serve?

Jefferson County, Cape Girardeau County, Boone County, Jasper County, Dunklin County, St. Francois County, Butler County, Scott County, Greene County, Buchanan County, Jackson County, St. Louis County, and St. Louis City.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Mandatory and Voluntary Food Stamp recipients/applicants who are other than able-bodied adults without dependents and who are between the ages of 18 and 50. The contract verbiage stipulates the client base we are to serve.

Are there unserved populations you believe should be served under this initiative?

Our current contracts do not provide services to mandatory work registrants other than able-bodied adults without dependents in all counties. Also, we would like to expand the opportunities offered to able-bodied adults without dependents.

What services does this program offer?

Job Readiness Workshops, Intensive Job Search Assistance, Job Development and Job Retention workshops.

Who provides these services?

DWD staff funded under this contract.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Outcome goals are stipulated in the contract verbiage and are in keeping with the Governor's Outcome Measures. Historically with this program, we have experienced an approximate 12 to 1 no show rate to our client contacts.

What is the legal citation creating your program?

Food Stamp Act of 1977, Section 6(1) PRWORA of 1996, and Balanced Budget Act of 1997.

Which of the Show-Me Results does your program address?

Prosperous Missourians:

4. Decreased percentage of Missourians obtaining public income support.
7. Increased percentage of Missourians with incomes above 100% of the poverty level.

What are the spending limitations of your program?

Total operating costs cannot exceed total contract dollar amount. Contract verbiage stipulates the client base we are to serve.

Is the funding distributed through allocation, contracts, benefits, or other means?

Through staff allocation and non-personal services necessary to provide services. There is a separate funding stream from DSS/DFS to cover client transportation allowance payments to reimburse clients for travel expenses incurred during the search for work.

What is the name of the Federal/State/Local/Other Agency funding the program?

The Department of Social Services/Division of Family Services funds this program.

What is the program's fiscal year?

October 1 through September 30.

What is the amount of this grant award?

\$846,330.

How many years will the program funding run?

One

What are your current state and/or federal appropriations?

\$846,330

What was your expenditure for the program last fiscal year by state and by region/county?

As of July 31, 2000, \$469,080.87 of last year's contract dollars have been expended.

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

N/A

What are your other funding concerns?

N/A

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

No.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None at this time.

Probation and Parole Placement Contract

What is the name of the training or workforce education programs?

Probation and Parole Placement Program

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

Coordinated effort between the Missouri Division of Workforce Development and the Missouri Department of Corrections, Division of Probation and Parole to place targeted offenders who are on probation or parole into permanent, full time employment.

What geographical areas does your program serve?

Programs are currently located in Kansas City, Springfield and the Kennett/Caruthersville areas.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Target population is offenders who are on probation or parole only. PY 98-99 approximately 1046 offenders were served, 405 entered employment.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Services offered include individual counseling, job seeking/keeping skills workshops, job development, job placement, after placement counseling and follow up.

Who provides these services?

Workforce Development Specialist II's (Counselors) assigned to the P & P sites.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Effectiveness is measured by the number of job placements and job retention. Additional funding to provide more staff would result in more customers/offenders served.

What is the legal citation creating your program?

Contract from Department of Corrections.

Which of the Show-Me Results does your program address?

#4 – Decreased percentage of Missourians obtaining public income support.

What are the spending limitations of your program?

Services for targeted offenders on probation or parole.

Is the funding distributed through allocation, contracts, benefits, or other means?

Contracted amount.

What is the name of the Federal/State/Local/Other Agency funding the program?

Funding contracted through Department of Corrections.

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

\$250,000

How many years will the program funding run?

One.

What are your current state and/or federal appropriations?

\$250,000

What was your expenditure for the program last fiscal year by state and by region/county?

\$250,000

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

N/A

What are your other funding concerns?

None

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

No.

What role does your program/department play in your state's school-to-career strategy?

N/A

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None.

Work in Recovery Contract

What is the name of the training or workforce education programs?

Work in Recovery.

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

To provide job training, placement, coaching and performance monitoring for substance abusing clients for the Department of Mental Health, Division of Alcohol and Drug Abuse to assist individuals receiving TANF and alcohol and drug abuse treatment in obtaining employment.

What geographical areas does your program serve?

Kansas City, MO

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Must reside in the Kansas City, MO area, from single parent or two parent households receiving cash assistance payments for a minor child through TANF and not participating in another formal job training or placement program and actively participating in the Dept of Mental Health's Comprehensive Substance Treatment and Rehabilitation Programs (CSTAR programs).

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Job Related needs assessment, orientation, job readiness training, occupational skills training, job placement and coaching and employment follow-up.

Who provides these services?

Workforce Development Specialist II's – counselors and one Employer Services Rep.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Client outcomes – relapse rate, client employer satisfaction, client quality of life, job skills, hourly wage, length of time in employment, number of days worked, changes in expenditures per client on welfare cost measurements.

What is the legal citation creating your program?

Contracted through Department of Corrections.

Which of the Show-Me Results does your program address?

#4 - Decrease the number of Missourians obtaining public income support.

What are the spending limitations of your program?

Contracted amount.

Is the funding distributed through allocation, contracts, benefits, or other means?

Contract

What is the name of the Federal/State/Local/Other Agency funding the program?

Department of Mental Health, Division of Alcohol and Drug Abuse.

What is the program's fiscal year?

July 1 – June 30

What is the amount of this grant award?

\$200,000

How many years will the program funding run?

Contracted annually.

What are your current state and/or federal appropriations?

\$200,000

What was your expenditure for the program last fiscal year by state and by region/county?

\$200,000

What matching funds are required, if any, and from what source?

None

For what initiatives would additional funding be handled?

N/A

What are your other funding concerns?

N/A

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Not at this time.

What role does your program/department play in your state's school-to-career strategy?

N/A

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

N/A

Department of Labor and Industrial Relations

The Department of Labor and Industrial Relations strives to provide employees with safe and healthy workplaces and ensure economic security for all Missourians by promoting equal access to jobs, enforcing anti-discrimination laws, and awarding payment of compensation to those unemployed, injured at work, and victims of crime.

Division of Employment Security

Unemployment Insurance

What is the name of the training or workforce education programs?

Unemployment Insurance

Catalog of Federal Domestic Assistant (CFDA) number .

N/A

What is the purpose or mission of the programs?

To provide a financial safety net to workers who become unemployed through no fault of their own.

What geographical areas does your program serve?

Statewide, in cooperation with all states and territories of the US and Canada for combined wage claims and interstate claims and with the US Government for federal and military claims .

What is the target population and how many in the target population are being served?/ Does the law authorize you to serve populations not currently being served?

Target population is workers covered by the unemployment insurance laws and unemployed through no fault of their own. In Missouri, there are approximately 3.2 million covered workers. Approximately 327,000 claims were filed in the past year. Only those workers who meet eligibility requirements may be served.

Are there unserved populations you believe should be served under this initiative?

No

What services does this program offer?

Unemployment benefits to those with sufficient wages to meet monetary eligibility requirements and other eligibility requirements such as able to work, available for work, and actively seeking work.

Who provides these services?

Direct services are provided to claimants through the Division of Employment Security's network of four Regional Claims Centers. Employer services related to unemployment insurance taxes are provided through staff in the Division of Employment Security central office and UI Auditors located in areas throughout the state.

How is the effectiveness of your program measured? / What would increase the effectiveness of your program?

The effectiveness is measured by the timeliness and accuracy of benefit payments and appeal hearings and the timeliness of collection of wage reports and contributions. Continuous program improvement is the goal.

What is the legal citation creating your program?

Chapter 288 RSMo, the Federal Unemployment Tax Act and the Social Security Act.

Which of the Show-Me Results does your program address?

Decreased percentage of Missourians obtaining public income support. Increased percentage of Missourians with incomes above 100% of the poverty level.

What are the spending limitations of your program?

Within annual federal appropriation and state appropriation of funds for administration. Missouri law determines the weekly and maximum benefit payment amounts per covered worker. There is no annual limit on the total amount of benefits paid through the program on a statewide basis.

Is the funding distributed through allocation, contracts, benefits, or other means?

The US Congress appropriates UI administration funds for all states. Based on workload, the US Department of Labor allocates these funds. Missouri Legislature appropriates these funds for program administration. Funds for payment of benefits are from employer contributions (taxes) to the UI Trust Fund. This trust fund may be used only for the payment of benefits. There is no limitation on the annual amount of benefits that may be paid from the trust fund.

What is the name of the Federal/State/Local/Other Agency funding the program?

US Department of Labor

What is the program's fiscal year?

October 1 through September 30

What is the amount of this grant award?

Unknown for FY 2001 due to no finalization of Budget by Congress. (Estimate: approximately \$38 million)

How many years will the program funding run?

Grant is for one year but law provides for continued funding each year with an approved state unemployment insurance law.

What are your current state and/or federal appropriations?

Approximately \$38 million for administration.

What was your expenditure for the program last fiscal year by state and by region/county?

Statewide, approximately \$38 million for administration. Benefits paid were approximately \$319 million.

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

None.

What are your other funding concerns?

Funding is inadequate to provide excellent customer service and maintain the automated infrastructure. As costs to operate the program increase, there is no increase in the grant. Cost cutting strategies, such as consolidation of staff into regional claims centers and internet claims, are employed in order to maintain current staffing levels and operate within the grant funds.

Is your program part of any interagency task groups, workforce boards, public-private partnerships, or other cooperative ventures?

UI staff participate on local WIBs. We partner with WIA agencies and the Department of Revenue to provide improved customer service to claimants and employers.

What role does your program/department play in your state's school-to-career strategy?

The Department of Labor and Industrial Relations participates in school-to-career activities. The Division of Employment Security does not directly participate.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Continued efforts to advise claimants of reemployment services available through Missouri Career Centers.

Department of Elementary and Secondary Education

The Department of Elementary and Secondary Education is responsible for administering programs in vocational and adult education. The Division of Vocational and Adult Education develops state plans for vocational education and adult basic education that form the basis for distributions of federal and state funds to local education agencies. The Division of Special Education provides employment opportunities for adults with disabilities who are unable to work in a competitive setting. The Division of Vocational Rehabilitation provides services to Missourians with disabilities to help them overcome handicaps to employment.

Division of Vocational and Adult Education

Missouri's Community Careers System: School-to-Career Initiative

What is the name of the training or workforce education program?

Missouri's Community Careers System (school-to-work initiative funded through the School-to-Work Opportunities Act of 1994).

Missouri's Community Careers System seeks to prepare Missouri's students and learners (out of school youth) for the world of work. Depending upon the student's grade level, this can take the form of general career information, career exploration or actual selection of class activity targeted toward a career path.

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the program?

The mission is to provide any interested student or learner (out of school youth) with the skills, knowledge, abilities and opportunities to be productive workers and citizens in the high performing workplace that is Missouri. Depending upon the student's grade level, this can take the form of general career information, career exploration or actual selection of class activity targeted toward a career path.

What geographic areas does your program serve?

Since the beginning of the second year of School-to-Work implementation, activities have been provided in each of the State's labor market areas.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Missouri's Community Career System is to be available to all students on a voluntary basis.

Are there unserved populations you believe should be served under this initiative?

Each School-to-Work partnership is contractually required to make the benefits and services of Missouri's Community Careers System available to all interested students and learners. The State has sought means to assist those partnerships to better achieve this goal.

What services does this program offer?

Missouri's Community Career System is not a program, but a systemic means of career awareness and development. All services available through existing education and workforce development programs are intended to be made available for participating students and learners. The actual design of local and regional services is developed by the School-to-Work partnerships responsible for those communities and labor market areas, but common to all services made available to interested students are three primary interrelated components:

- * School-based learning;
- * Work-based learning; and
- * Connecting activities that bridge the learning experiences of the first two components.

Who provides these services?

Missouri's Community Career System is delivered to the student-learner population through local partnerships, which, while unique to each area, still maintain a common requirement for membership that spans education, parents, students, employment and training, workforce development, social services, business and others.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The University of Missouri-Columbia is conducting a five-year evaluation of School-to-Work implementation of Missouri's Community Careers System. In addition to this overall evaluation activity, each regional and local partnership is monitored for programmatic and fiscal soundness by the State.

As with all new initiatives, there are several individual factors that could increase effectiveness. If limited to only one choice, a longer span than five years of federal support would be helpful.

What is the legal citation creating your program?

The School-to-Work Opportunities Act of 1994 (Public Law 103-239).

Which of the Show-Me Results does your program address?

Successful implementation of Missouri's Community Careers System should directly or indirectly address and benefit Show-Me Results Numbers 1 through 8, collectively categorized as "Prosperous Missourians," and directly address three of the four (Numbers 10 through 12) Show-Me Results categorized as "Educated Missourians."

What are the spending limitations of your program?

Aside from standardized limitations placed on all state School-to-Work implementation activities, Missouri's Community Careers System has disallowed partnerships from using federal funds to purchase computer software and consumable items. Since each partnership is expected to make regional/local contributions to the overall project budget, those disallowed items are purchased with funds from other than the federal School-to-Work grant.

Is the funding distributed through allocation, contracts, benefits, or other means?

Federal School-to-Work funding is distributed regionally and locally through contracts to eligible partnerships. These contracts were procured through a series of Requests for Proposals (RFPs).

What is the name of the Federal/State/Local//Other Agency funding the program?

Missouri's Community Careers System receives financial support from the National School-to-Work Office, a joint venture of the U.S. departments of Education and Labor.

What is the program's fiscal year?

January 1 through December 31.

What is the amount of this grant award?

\$4.6 million.

How many years will the program funding run?

Four years for \$25.3 million.

What is your current state and/or federal appropriation?

Missouri's Community Careers System is currently in the fourth year of a five year funding cycle. The funding level for Calendar Year 2000 is \$ 4.6 million. The total four year grant funding level is currently at \$25.3 million.

What was your expenditure last fiscal year?

During Calendar Year 1999, the State's third year of implementation, \$6,348,222 was expended. Over the entire three year period, a total of \$19,533,754 had been committed for activity with \$15,871,056 having been expended.

What matching funds are required, if any, and from what source?

Matching funds are not required.

For what initiatives would additional funding be handled?

The grant expires after five years. Additional funding would better ensure the system will continue after the grant ends.

What are your other funding concerns?

Alternative funding is being sought to supplement the grant.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

Missouri's Community Careers System is managed by an interagency team comprised of representatives from the Department of Elementary and Secondary Education, the Department of Labor and Industrial Relations, the Department of Economic Development, the Department of Social Services and the Coordinating Board for Higher Education. This interagency approach allows the School-to-Work initiative to use the resources of all agencies involved.

What role does your program/department play in your state's school-to-career strategy?

The Department of Elementary and Secondary Education is the lead agency on the interagency school-to-career management team.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Missouri's Community Careers System has been a priority for all five key workforce development state agencies. Provided this priority status can remain in effect, School-to-Work will continue to exceed expectations set forth in the State's grant proposal.

New Traditions Regional Resource Centers

New Traditions works with school districts, area vocational schools and administrators, faculty, and counselors as they assist individuals preparing for the workforce, especially members of special populations, including displaced homemakers, single parents, and nontraditional students.

The Centers are:

Region I – Hillyard Technical Center, Shirley Twombly, 816/671-4170,ex 139

Region II – Kirksville Area Technical Center, Diana Reynolds, 660/665-2865

Region III – Northland Career Center, Paula Stegeman, 816/858-3723

Region IV – Rolla Technical Institute, Libby Oldham, 573/364-7390

Region V – Mineral Area College, Dr. Nancy Wegge, 573/518-2145

Region VI – Ozarks Technical Community College, Karla Gregg, 417/895-7140

Region VII – Poplar Bluff Technical Career Center, Lorraine Valladares, 573/785-7751

Region VIII – Southwest Area Career Center, Beverly Dafler, 417/235-7369

Statewide programs include:

Project SERVE (Sex Equity Resources for Vocational Education) maintains a collection of videotapes and print materials and provides workshops and other technical assistance to vocational schools in achieving gender equity. Judy Clark, Coordinator, 573/882-6605

Project ENTER (Educating for Non-Traditional Employment Roles) seeks to change enrollment patterns in Missouri's vocational education programs (which still reflect some occupational segregation) by providing technical assistance, resources and marketing strategies. Nicki Eatinger, Coordinator, 573/8823099.

In addition, \$100,000 of general revenue money is available for fee waivers for displaced homemakers.

Catalog of Federal Domestic Assistant (CFDA).

N/A

What is the purpose or mission of the programs?

The purpose of the resource centers is to help school districts identify, recruit, serve and assist with placement of those members of special populations who wish to enter vocational programs and training. Special populations include displaced homemakers, single parents including single pregnant women, individuals preparing for nontraditional training and employment, individuals with disabilities, individuals from economically disadvantaged families, individuals with other barriers, including limited English proficiency.

What geographic areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

See above for list of groups. Number of people served is not calculated as these centers do not always deal directly with students.

No

Are there unserved populations you believe should be served under this initiative?

No.

What services are does this program offer?

See description of Regional Resource Centers

Who provides these services?

Eight regional centers and two statewide projects

How is the effectiveness of your program measured?

We measure in terms of workshops given, kinds of groups contacted, requests for services.

What would increase the effectiveness of your program?

More money to increase the number of individuals working in the programs and more money to provide support services such as childcare and transportation.

What is the legal citation creating your program?

Carl D. Perkins Vocational and Technical Education Act of 1998

Which of the Show-Me Results does your program address?

None

What are the spending limitations of your program?

We must spend \$150,000 of the federal basic grant on promotion of nontraditional careers and occupations.

Is the funding distributed through allocation, contracts, benefits, or other means?

All eight regional centers and the two statewide projects submitted RFPs. The fee waiver money is allocated to all area vocational schools and community colleges.

What is the name of the Federal/State/Local/Other Agency funding the program?

Carl D. Perkins basic state grant, general revenue

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

\$890,000

How many years will the program funding run?

One.

What is your current state and/or federal appropriations?

\$150,000 (federal), \$740,000 (state)

What was your expenditure last fiscal year?

Not available

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be helpful?

See above

What are your other funding concerns?

Continued erosion of fiscal support for these programs comes at a time of increased accountability involving special populations.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

Many program providers work closely with the One-Stop shops that have been established. Some activities have been coordinated with the Division of Family Services.

What role does your program/department play in your state's school-to-career strategy?

Except for advocating for the equity issues, the program is not directly involved in the School-to-Career plan.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Better communication among all agencies and programs involved.

A+ Schools Program

The A+ Schools Program awards grants to public secondary schools that demonstrate a commitment to graduating all students, to expecting challenging studies from all students and to helping students make the transition after graduation into colleges, post-secondary vocational or technical schools, or high wage jobs with workplace skill development opportunities.

What is the name of the job training or workforce education program?

A+ Schools Grant Award Program.

Catalog of Federal Domestic Assistant (CFDA) number.

84.002

What is the purpose or mission of the program?

The primary goals of the A+ Schools Program are to ensure that all students will:

Graduate from high school;

Participate in rigorous academic preparation; and

Be well-prepared to pursue advanced education or employment or both.

What geographic areas does your program serve?

Statewide.

What groups are served by the program and how many people are served? Does the law authorize you to serve populations not currently being served?

High school students in 122 high schools throughout the state. More than 46,000 secondary students are served annually.

Are there unserved populations you believe should be served under this initiative?

Unserved populations include the students in the nonparticipating high schools.

What services are offered by this program?

The grant funds (up to \$150,000 annually for three years) can be used to restructure the high school. Student financial assistance is offered for post-secondary education at a Missouri public community college or an area vocational school.

Who provides these services?

Local school districts and high schools through the Department of Elementary and Secondary Education.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Currently, effectiveness is not measured. Effectiveness would be improved by increased participation, a formal evaluation and data collection system; and increased technical assistance and supervision.

What is the legal citation creating your program?

Outstanding Schools Act of 1993. Missouri Revised Statutes Section 160.545.

What is the name of the Federal/State/Local/Other Agency funding the program?

State general revenue and the Outstanding Schools Act Fund.

Which of the Show-Me Results does your program address?

Show Me Result 9: Percent of 18 year olds with a high school diploma or a General Education Development (GED) certificate.

Show Me Result 10: Percent of 25 year olds completing 14 years of education.

What are the spending limitations of your program?

The maximum amount of a grant is \$150,000 per year for up to three years.

Is the funding distributed through allocation, contracts, benefits, or other means?

Allocation, State general revenue and the Outstanding Schools Act Fund.

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

\$18.1 million.

How many years will the program funding run?

One.

What is your current state and/or federal appropriation?

State general revenue and the Outstanding Schools Act Fund, \$18.1 million.

What was your expenditure last fiscal year?

FY 2000, \$15.4 million.

What matching funds are required, if any, and from what source?

A 50 percent match on coordinator and coordinator's activities and a 25 percent match on all other improvement activities. Matching funds are from donations and local tax revenue.

For what initiatives would additional funding be helpful?

Increase the number of participating high schools.

What are your other funding concerns?

Continuation and expansion of the program, particularly expanding the program to the number of school who express interest by submitting a grant application.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

Not at the state level; however, a local business, community and education partnership is required.

What role does your program/department play in your state's school-to-career strategy?

The A+ Schools Program plays a significant role in the state's school-to-career strategy because it restructures high schools around career pathways and provides rigor and focus to the entire course of study.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None.

Learn and Serve America

Missouri Service-Learning encourages curriculum-based service projects, which increase academic achievement, encourage community involvement and develop youth leadership.

What is the name of the training or workforce education programs?

Missouri Service-Learning

Catalog of Federal Domestic Assistant (CFDA) number.

94.004

What is the purpose or mission of the programs?

The purpose of the program is to foster academic growth, personal growth and citizenship growth of K-12 students in public schools while meeting the needs of communities through the implementation of a real-life, hands-on teaching pedagogy known as Service-Learning. Service-Learning is integrated into and enhances the academic curriculum of the students and provides a process by which students identify a need in their community (environmental, human services, education or public safety), plan and a way to improve the situation, perform the service to meet the need, reflect on their learning, evaluate their learning, and celebrate their accomplishment.

What geographic areas does your program serve?

State of Missouri.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Thirty-six school districts were awarded Learn and Serve grants to implement or continue implementing the program in (FY00). The schools reported 45,000 students participating in Service-Learning. Students of all abilities and economic status are reached; there are no specific guidelines for target populations.

Are there unserved populations you believe should be served under this initiative?

Due to funding limitations, Service-Learning is unable to reach all Missouri schools and communities in need.

What services are offered by this program?

Training and technical assistance to the local school coordinators, administrators, teachers, and fiscal agents that develop and implement service-learning programs.

Who provides these services?

Service-Learning state supervisor, contracted field experts.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Currently it is measured on the numbers of sites participating and youth served (which is limited by funding). In addition each school reports on the academic, personal, and citizenship growth of students via narrative reports. Schools will be required to collect data (FY01) regarding the affect of Service-Learning on academic achievement and teaching practices.

What is the legal citation creating your program?

National Community Service Trust Act of 1993 (federal).

Which of the Show-Me Results does your program address?

Show Me Result 10: Increased percentage of students who achieve targeted skill levels at various points before graduation.

Show Me Result 11: Increased percentage of 18 year olds with a high school diploma or GED.

Show Me Result 12: Increased percentage of individuals ages 25 to 65 who have completed 14 years of education.

What are the spending limitations of your program?

The program was awarded a budget of 385,923.00 for FY01. A maximum of 25% of the funds awarded may be used for "Planning and Capacity Building". A maximum of 5% of the funds awarded may be used for "Administration". The remainder of funds are used for "Implementation, Expansion, Operation, and Replication" of Service-Learning programs.

Is the funding distributed through allocation, contracts, benefits, or other means?

The funding from the federal government via the Corporation for National Service is awarded to each state through a competitive grant process. Missouri then awards monies to local school districts through a competitive grant process. Distribution of other grant monies for Planning and Capacity

Building and Implementation may be awarded through contracts pending the activity. Salary monies are set and allocated through the Department of Elementary and Secondary Education.

What is the name of the Federal/State/Local/Other Agency funding the program?

The Corporation for National Service (federal).

What is the program's fiscal year?

The program year is August 1 to July 31.

What is the amount of this grant award?

\$385,923.

How many years will the program funding run?

One.

What are your current state and/or federal appropriations?

\$385,923 (federal) (FY01)

What was your expenditure last fiscal year?

\$383,734 (federal) (FY99)

What matching funds are required, if any, and from what source?

A dollar for dollar match is required. Local school districts supply 80% of the match.

For what initiatives would additional funding be helpful?

School-based projects, training opportunities, and field staff.

What are your other funding concerns?

Concerns include limits on administration (5 percent) and yearly increases in matching requirements.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

The Learn and Serve American program is administered by the Department of Elementary and Secondary Education in cooperation with the Missouri Community Service Commission. The program works with other state and national initiatives such as A+ schools, Caring Communities and STARR Teachers. A higher education partnership with state colleges and universities has also been formed.

What role does your program/department play in your state's school-to-career strategy?

Service-Learning is growing in the vocational area at several school sites. We present at the annual "Building Bridges" conference sponsored by school-to-career. They provide Service-Learning with advertisement space free of charge in their publication.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Continue to work together in planning, to develop statewide goals and objectives and to measure progress toward those goals.

Veterans Education

The Missouri State Approving Agency approves, supervises and monitors courses of education and training for individuals eligible for GI Bill benefits (Department of Veterans Affairs) and state Vocational Rehabilitation who are attending public and proprietary schools in Missouri. The program also includes on-the-job and apprenticeship training programs in business, industry and government. Monitoring is also provided for recipients qualified for WIA funds when requested by DESE Employment Training Section.

What is the name of the training or workforce education programs?

Missouri State Approving Agency.

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

To approve, supervise and monitor courses of education and training for the G.I. Bill, Department of Veterans Affairs (VA). Approval is required by federal law for VA eligible trainees to receive training benefits.

What geographic areas does your program serve?

Statewide.

What is the target population how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Approximately 6,000 veterans are served in schools and approximately 400 in on-the-job or apprenticeship training. The law authorizes this agency to serve persons eligible for GI Bill benefits.

Are there unserved populations you believe should be served under this initiative?

Unserved populations are those who are unaware of the available benefit.

What services are offered by this program?

The agency approves, supervises and monitors courses of education and training for the federal G.I. Bill (Department of Veterans Affairs) and state Vocational Rehabilitation recipients who are attending public and proprietary schools in Missouri. The programs must provide an individual with the essential skills and knowledge required to reach a specific educational objective (high school diploma or standard college degree) or a vocational or professional objective. On-the-job training and apprenticeship programs are included in this service.

Who provides these services?

The approval and supervision is provided by the Missouri State Approving Agency (Veterans' Education Section of the Department of Elementary and Secondary Education). The education and training is provided by various institutions and training programs.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Effectiveness is measured by agency response time to a number of factors regarding the approval process. Additional funding to employ staff justified by the VA staffing formula workload would increase the effectiveness of the program.

What is the legal citation creating your program?

Title 38 and Title 10, U.S. Code and Title 5, (60-900.050) Code of State Regulations.

Which of the Show-Me Results does your program address?

Show-Me Result 10: Increased percentage of students who achieve targeted skill levels at various points before graduation.

What are the spending limitations of your program?

\$437,555.00

Is the funding distributed through allocation, contracts, benefits, or other means?

Contracts

What is the name of the Federal/State/Local/Other Agency funding this program?

The U.S. Department of Veterans Affairs (approximately 82 percent) and Workforce Investment Act (approximately 10 percent) and Vocational Rehabilitation (approximately 8 percent).

What is the program's fiscal year?

October 1 through September 30 (federal) and July 1 through June 30 (state).

What is the amount of this grant award?

\$437,555.

How many years will the program funding run?

One.

What is your current state and/or federal appropriations?

\$368,239 (VA).

\$38,509 (WIA)

\$30,807 (VR)

Total \$437,555.

What was your expenditure last fiscal year?

\$305,602 (VA).

\$53,930 (JTPA).

Total \$359,532.

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be helpful?

Additional funding would enhance this agency's ability to conduct more outreach to increase participation in On-The-Job-training and apprenticeship programs.

What are your other funding concerns?

Frozen federal budgets and the increasing cost of performing required tasks.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

The agency has teamed with the Missouri Army National Guard to create program awareness among personnel for on-the-job training and apprenticeship opportunities.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

More funding for outreach activities.

Employment Training WIA Section 122

What is the name of the training or workforce education programs.

Workforce Investment Act of 1998.

Catalog of Federal Domestic Assistant (CFDA) number.

17.255

What is the purpose or mission of the programs?

1. Assist identified youth in completing their high school education or obtaining their GED, prepare them for postsecondary education or advanced training and/or obtaining employment. 2. Maintain and distribute the statewide eligible training provider list. 3. Administer an individual training account system.

Discretionary Youth Funds

WIA discretionary youth funds are used to prepare youth for postsecondary education opportunities, provide strong linkages between academic and occupational learning, preparation for unsubsidized employment and provide effective connections between the job market and employers.

Section 122

The Department maintains and distributes the state's eligible training provider list. This list is available on an internet website and also in hard copy form. The site provides specific program information for each eligible training provider, as well as specific performance information for each program.

Individual Training Accounts

The individual training account system makes tuition payments to schools for the state and local agencies. The student using the website or a course guide, identifies an approved training provider where he or she wants to go, and then is referred to the school. If the school accepts the student, then the state or local agency sends the paperwork to the Department and payment is made to the training provider. About 4,000 participated last year.

What geographic areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

WIA and welfare target populations, such as the economically disadvantaged youth, dislocated workers, vouchered adults and welfare participants. Over 5,000 adults and youth were served last program year. The law does not authorize service to non-eligible individuals.

Are there unserved populations you believe should be served under this initiative?

No.

What services are offered by these programs?

WIA discretionary youth activities include: mentoring, at-risk activities, summer employment, work experience, occupational skills training, leadership development opportunities, supportive services and follow-up services. In addition, the individual training account system makes tuition and related payments to schools for the state and local agencies.

Who provides these services?

Approved training provider, local schools, workforce investment boards and community-based organizations (CBOs), by themselves or together.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Program outcomes and performance measures are developed and measured for each funded project. The effectiveness is measured by the standard education, program completion, job placement and life skills measures and by job placement

What is the legal citation creating your program?

WIA, Sections 122, 129 and 134.

Which of the Show-Me Results does your program address?

Show Me Result 4: Decrease percentage of Missourians obtaining public income support.

Show Me Result 11: Increased percentage of 18 year olds with a high school diploma or GED.

What are the spending limitations of your program?

\$6,797,000, but can be increased as needed.

Is the funding distributed through allocation, contracts, benefits, or other means?

Contracts

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department of Labor.

What is the program's fiscal year?

July 1 through June 30.

What is the amount of the grant award?

\$6,797,000.

How many years will the program funding run?

One.

What is your current state and/or federal appropriations?

\$6,797,000

What was your expenditure last fiscal year?

\$7,800,000

What matching funds are required, if any, and from what source?

No matching funds required.

For what initiatives would additional funding be helpful?

Lifelong learning and literacy and non-traditional programs are areas that need additional financial support.

What are your other funding concerns?

No other concerns at this time.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

Staff participate on several interagency boards and task groups focusing on the One Stop delivery system in Missouri. Staff are also involved with the One-Stop career center and welfare reform initiatives. Local project staff are responsible for connecting the student with the labor market in their area. These projects require a good deal of coordination.

What role does your program/department play in your state's school-to-career strategy?

The State Department of Elementary and Secondary Education has two full-time staff persons dedicated to promoting school-to-careers activities in the state. WIA youth discretionary grants also encourage projects to develop strong relationships between and with local school and employers.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Statewide workforce development plans should include conducting joint planning, objectives and strategies.

Adult Education and Family Literacy

Adult Education and Literacy programs are conducted throughout Missouri to allow Missouri citizens the avenue to acquire reading, language and computation skills necessary to function effectively in communities as workers and parents.

What is the name of the training or workforce education programs?

Adult Education and Family Literacy, Title II of the Workforce Investment Act of 1998.

Catalog of Federal Domestic Assistant (CFDA) number.

84.002

What is the purpose or mission of the programs?

Adult Education and Literacy (AEL) offers educational and basic skills programs. AEL Programs offer English as a Second Language (ESL), basic literacy, basic and ESL skills, workplace literacy, workplace skills training, instructions in math, English and reading, GED preparation, computer literacy and an internet basic skills self-help program.

The mission of AEL is to serve the citizens of the State who are 16 years old or older, with no high school credential and not enrolled in a secondary school so they may continue their education after not being successful in the K-12 setting.

What geographic areas does your program serve?

Statewide. More than 733 class sites are located across the state.

What is the target population how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

All Missouri residents who have not completed a high school degree or its equivalent must be 16 years old or older, and not enrolled in a secondary school. Adults who hold a valid high school diploma and are functioning at less than a high school completion level based on a standardized test may also qualify for services. Individuals who received the GED two years ago or longer, and whose academics skills are below the grade equivalent of 12.9 based on a standardized test may also receive services.

The total population served in 1998-1999 was 57,500.

Are there unserved populations you believe should be served under this initiative?

The workplace population is a key area where services should be taken. The states ESL population needs additional services.

What services are offered by this program?

Literacy programs are offered for both the non-reader and the non-English speaking client. Basic skills programs are offered in math. English reading is offered for all clients. Workplace literacy and workplace basic skills are offered to any interested business in the state. Here the worker can be trained in job performance skills or basic skills for work performance and personal improvement.

Additional offerings in the preparation for the GED Test are given in writing skills, social studies, science, and math. Soft skills are also offered in basic hygiene, getting along with others, and job listening skills. A self-paced Internet basic skills preparation program is also part of the AEL programs.

The classes are free and are held both day and evenings. The student can enroll at any time. Currently there are 47 programs statewide and 733 class sites.

Who provides these services?

Public Schools, local community colleges and community-based organizations provide AEL services for the local communities.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The annual AEL report collects information about student achievement, reports the numbers of students who have registered to vote, passed the GED Test, obtained a job, received U.S. citizenship, entered other programs, changed to a better job, or were removed from public assistance. The report also tracks the reasons people have left the program including, health, address change, child care, received a job, transportation, family matters, lack of interest, location and time of classes or accomplished objectives.

In addition to the annual report, AEL Supervisor Team Evaluations and program self-evaluations are conducted yearly to help support program improvement.

What is the legal citation creating your program?

The Workforce Investment Act of 1998 (WIA), (Public Law 105-220), Title II.

Which of the Show-Me Results does your program address?

Show Me Result 10: Increased percentage of students who achieve targeted skill levels at various points before graduation.

Show Me Results 11: Increased percentage of 18 year olds with a high school diploma or GED.

What are the spending limitations of your program?

Adult Education and Literacy funds follow the rules and regulations as set forth by the law. State administrative costs are limited to 5% and 12.5% on leadership activities.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding is distributed with an open and free competitive bid process.

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department of Education and state funds.

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

\$17,304,706.

How many years will the program funding run?

One.

What are your current state and/or federal appropriations?

Federal appropriations are \$12,500,000.

State appropriations are \$4,279,393

Outstanding School Trust funds \$525,313.

What was your expenditure last fiscal year?

\$12,414,912

What matching funds are required, if any, and from what source?

State general revenue. 25% under AEFLA, but maintenance of effort clause requires higher match rate.

For what initiatives would additional funding be helpful?

English as a Second Language (Adult) and Workplace Literacy projects.

What are your other funding concerns?

Only approximately 5 percent of the total eligible population of the state are served.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

Yes. At the state level agency staff participate on the Show-Me Results 11 Sub-Cabinet Committee. At the local level the AEL programs individually serve on local Workforce Investment Boards. In addition intense Inter and Intra cooperative educational programming is offered.

What role does your program/department play in your state's school-to-career strategy?

Student dropouts are referred to the AEL program. In addition, the AEL program serves as a referral source to the local school-to-work partnerships for dropouts.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Provide incentives to local employers to get involved in Workplace Literacy based programs, initiatives so employees could attend AEL supported trainings and/or classes to up-grade their skills.

Customized Training

Customized Training provides funding to Missouri employers to offset the costs of employee training and retraining. This program is jointly administered by the Missouri Division of Workforce Development and the Missouri Department of Elementary and Secondary Education (see Division of Workforce Development customized training program of this report).

What is the name of the training or workforce education program?

Missouri Customized Training Program.

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the program?

Customized Training provides funding to Missouri employers to offset the costs of employee training and retraining. The Customized Training Program has four main objectives:

- * Training and retraining workers to help meet the demands of new technology and changing markets;
- * Creating new jobs;
- * Expanding the work force; and
- * Reducing the employers' costs of training and retraining.

What geographic areas does your program serve?

Statewide.

What is the target population how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Any company in Missouri that meets the eligibility requirements is eligible to receive Missouri Customized Training assistance. The Missouri Department of Elementary and Secondary Education provided funding to 248 companies and provided job training to 35,393 Missourians in new and existing jobs during fiscal year 1999 (FY2000 Data currently being compiled).

Are there unserved populations you believe should be served under this initiative?

No. All companies that are eligible are given the opportunity to participate in this program.

What services are offered by this program?

Training expenses that can be fully or partially covered in the Customized Training Program include: Instructor's salaries; Instructional supplies; Curriculum development; Vendor trainers used in curriculum development or as instructors; and Tuition or fees for specialized training courses.

Who provides these services?

A major component of Missouri's Customized Training Program is the statewide network of 57 area vocational schools. This network provides an economical delivery system that is available to business and industry in each school's service area. The area vocational schools are strategically located throughout Missouri and can provide a wide variety of specialized skills training. In addition, 12 community colleges on 17 campuses, one state technical college, and several four-year colleges provide vocational, educational, and skill training services.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

At most schools, a benchmarking effort to measure effectiveness is being implemented. In addition to these efforts, the department sends a confidential survey to each company and school to make sure that the Customized Training Program is adequately meeting the needs of the companies, and that schools and community colleges are serving them appropriately.

What is the legal citation creating your program?

RSMo Statute 620.470 – 620.481; 4 CSR 195.2.010 – 2.020 for the General Rules.

What is the name of the Federal/State/Local/Other Agency funding the program?

State general revenue.

What is the program's fiscal year?

July 1 through June 30.

What is the amount of this grant award?

\$5.02 million.

How many years will the program funding run?

One.

What is your current state and/or federal appropriation?

The current appropriation is \$5.02 million per year.

What was your expenditure last fiscal year?

The expenditure was \$5.099 million for fiscal year 2000.

What matching funds are required, if any, and from what source?

There are no matching funds required; however, the maximum reimbursement is 50 percent, of eligible and approved expenses.

For what initiatives would additional funding be helpful?

Additional funding could well be utilized to gain effectiveness in reaching current applicants, as the amount of training dollars requested increases annually. Between FY1999 and FY2000, requests increased 124% (\$31,031,339 to \$69,513,373). Additional funding could also be utilized in the areas of Safety Training, which are not currently eligible, as well as meeting the constantly changing technological needs of industry

What are your other funding concerns?

Not applicable.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

The Missouri Customized Training Program is an integral part of the cooperation between the Department of Elementary and Secondary Education and the Department of Economic Development's Division of Workforce Development. The two agencies make joint funding decisions for a variety of training efforts. In addition, the various vocational schools, community colleges, state technical college, and several four-year colleges are the cooperative link between the company and the state to help facilitate the project. This program is a good example of how two separate agencies can blend a program and use tax dollars in the most economical way.

What role does your program/department play in your state's school-to-career strategy?

Inadvertently, the Missouri Customized Training Program plays a role in the school-to-career effort by providing training to the manufacturing companies that then recruit students directly from high school into the work environment.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

The Department of Elementary and Secondary Education continually monitors policies and procedures to make sure the mission of the Customized Training Program is being met. In addition, keeping abreast of the training needs of business and industry is critical to the success of the program.

Vocational-Technical Education Unit

The Division of Vocational and Adult Education is responsible for a wide range of programs that serve the vocational and technical needs of high school students, special needs students, postsecondary students (community college and two-year associate degree), adults and business and industry. Division staff provides professional leadership and administers state and federal funds to support occupational training services in 453 local high schools, 57 vocational-technical centers, one (1) state technical college, 12 community colleges and seven (7) four-year universities.

Program clusters administered by the Vocational-Technical Education Unit include:

- * Agricultural Education and Natural Resources
- * Business Education, Management and Technology
- * Family and Consumer Sciences and Human Services
- * Industrial and Engineering Technology and Health Sciences
- * Marketing Education, Arts and Communication

Related services that support student participation include:

- * Career and Technical Student Organizations (CTSOs)
- * Special Vocational Services
- * Vocational Special Needs
- * Guidance and Placement
- * Missouri's Community Careers

What is the name of the training or workforce education program?

Vocational-Technical Education

Catalog of Federal Domestic Assistant (CFDA) number.

84.048

What geographic areas does your program serve?

Statewide

What is the target population how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

For Fiscal Year 1999, the enrollments were:

Secondary high school students	131,752
Postsecondary students	46,450
Adult	<u>101,730</u>
Total	279,932

Are there unserved populations you believe should be served under this initiative?

None at this time.

What services are offered by this program?

- * Initial training in an occupational area;
- * Retraining for the ever-changing industrial environment;
- * Upgrading current skills;
- * Integration of academic competencies with the vocational-technical competencies;
- * Internships, apprenticeships, and other work-based training opportunities;
- * Leadership training through career and technical student organizations.

Who provides these services?

The services are provided by vocational-technical centers, comprehensive high schools, community colleges and four-year universities which offer two associate degree programs.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The effectiveness of programs is measured by the following indicators:

- * Job placement;
- * Achievement of specific course competencies (validated by business and industry);
- * Completion of student portfolios;
- * Results of follow-up surveys of students completing the program;
- * Evaluation forms of individual courses (adult programs); and
- * Onsite reviews conducted by Division staff.

Effectiveness of vocational-technical programs will be increased by:

- * Providing inservice training for teachers, counselors and administrators about the advanced academic skills required for vocational programs;
- * Vocational-technical programs articulated with national skills standards and industry-supported curriculum and competencies.

What is the legal citation creating your program?

The Carl D. Perkins Vocational and Technical Education Act of 1998 (PL 105-332).

Which of the Show-Me Results does your program address?

Prosperous Missourians
Educated Missourians
Healthy Missourians
Safe Missourians

What are the spending limitations of your program?

Expenditures are made based on the budgeted amount of funds available.

Is the funding distributed through allocation, contracts, benefits or other means?

Distribution of funds is made through formula allocation, grants and contracts.

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department of Education and State general revenue.

What is the program's fiscal year?

July 1 through June 30

What is the amount of this grant award?

\$79,025,903

How many years will the program funding run?

One.

What is your current state and/or federal appropriations?

Based on FY2001 Appropriations:

State - \$55,187,028

Federal - \$23,838,875

What was your expenditure last fiscal year?

Based on FY1999 figures:

State: \$ 55,447,394

Federal: \$ 22,846,972

Local: \$123,738,343

What matching funds are required, if any, and from what source?

Equipment purchases require a 50 percent local match; Adult salaries are funded at 70% or a maximum of \$21,000; Post-secondary instructor salaries are funded at a rate of \$120 per credit hour; Secondary salaries are funded based on calculations made through the Effectiveness Index Formula; Vocational-Technical Enhancement Grants require a 25 percent local match on equipment for high demand occupations. All other eligible costs require a 50 percent local match.

For what initiatives would additional funding be helpful?

Additional funding for Customized Training activities. Funding to establish new programs, using technology to support the programs, and teacher inservice training and mentoring. Additional funds for salary reimbursement to teachers.

What are your other funding concerns?

Continuation of federal funding as it exists today. Commitment of local funds to establish and operate programs.

Is your program part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

Staff in the Vocational-Technical Education unit participate on numerous interagency task groups, public-private partnerships and other cooperative ventures.

Local approved programs are involved in business and industry partnerships. This connection is made through cooperative efforts among teachers and business community representatives. Many school administrators are members of local workforce investment boards as well.

Advisory councils are required of all approved vocational-technical education programs. The advisory councils are representative of the total school service area and reflect the perspectives of the various segments of the community served by vocational-technical education.

What role does your program/department play in your state's school-to-career strategy?

Through various supervised business experience programs, internships, and apprenticeships students are given the opportunity to experience on-the-job training under the guidance of an instructor. Job shadowing experiences provide an opportunity for students to observe an occupation for a designated period of time.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

- * Create more school and business partnerships;
- * Offer vocational programs below grade 11;
- * Further integration of academic and vocational course offerings;
- * Education of school administrators, counselors and academic teachers about the value of vocational-technical education;
- * Development of a statewide plan to evaluate the need for new programs.
- * Increased financial support with state and federal resources.

Tech Prep Education

Tech Prep Education became a separate section of the Vocational and Technical Education Act of 1998. Tech Prep Education is the merging of contextual teaching and learning, career counseling, vocational education, and coordinated training to place students in technical careers. Tech Prep Education maintains strong links between secondary schools and two or more years of postsecondary education or apprenticeship through articulated and aligned curriculum programs that focuses on high-skilled technical occupations. Tech Prep will provide an academically and technically competent workforce by integrating academics, vocational, and technical education while utilizing work-based and work-site learning when appropriate.

What is the name of the training or workforce education program?

Technical Prep Education, however it is commonly known as Tech Prep.

Catalog of Federal Domestic Assistant (CFDA) number.

84.243

What is the purpose or mission of the program?

The primary purpose of Tech Prep Education is to maintain strong, comprehensive links between secondary schools and post-secondary educational institutions to continue the development, implementation and maintenance of programs designed to provide Tech Prep career paths leading to a two or four year degree or apprenticeship program that results in students successfully competing for high-skilled technical occupations.

What geographic areas does your program serve?

Tech Prep Education is a statewide program in Missouri.

What groups are served by the programs and how many people are served? Does the law authorize you to serve populations not currently being served?

High school and post-secondary students, administrators, counselors, teachers and placement specialists at high schools, area vocational schools, community colleges and four-year institutions. More than 20,000 secondary and post-secondary vocational education students are served annually.

Are there unserved populations you believe should be served under this initiative?

Non-participating high schools, particularly those in rural areas that are a distance from appropriate post-secondary institutions.

What services are offered by this program?

Coordinated training in technical occupations; professional development; recruitment, data collection and analysis; counseling and placement; curriculum alignment and coordination; non-duplicated articulated programs; the preparation of students for college/post-secondary education; and the placement of students in technical/supervisory careers.

Who provides these services?

These services are provided by 15 Tech Prep Consortiums around the state that are made up of local education agencies which include comprehensive high schools, area vocational technical schools and post-secondary institutions. These institutions that provide these services must be a part of a local consortium that has received approval from this office before funding is given.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Participation and retention rates need to be increased. With the new accountability standards in Perkins II, Tech Prep Education will be receiving data that will be very pertinent to the improvement of all Tech Prep programs statewide.

What is the legal citation creating your program?

Carl D. Perkins Vocational and Technical Education Act of 1998, Public Law 105-332, U.S. Department of Education.

Which of the Show-Me Results does your program address?

Show Me Result 1: Increased number of jobs paying greater than \$10 per hour.

Show Me Result 3: Increased productivity of Missouri firms and farms.

Show Me Result 7: Increased percentage of Missourians with incomes above 100% of the poverty level.

What are the spending limitations of your program?

There is no requirement of local consortia to spend money on leadership or professional development. They may do so voluntarily, but they cannot be required to do so by the state.

Is the funding distributed through allocation, contracts, benefits or other means?

Funds are distributed equally to the 15 Tech Prep Consortiums.

What is the name of the Federal/State/Local/Other Agency funding the program?

U.S. Department of Education.

What is the program's fiscal year?

July 1 through June30.

What is the amount of this grant award?

\$2,232,931

How many years will the program funding run?

One.

What is your current state and/or federal appropriation?

\$2,232,931.

What was your expenditure last fiscal year?

\$2,223,646.

What matching funds are required, if any, and from what source?

No matching funds are required.

For what initiatives would additional funding be helpful?

Increase participation, further curriculum alignment, statewide articulation agreements, and the adoption and implementation of national skills standards.

What are your other funding concerns?

Program funding will not increase with specific needs or with improvement of statewide programs that meet or exceed all accountability standards.

Is your program a part of any interagency task groups, workforce boards, public private partnerships or other cooperative ventures?

In the past, the Tech Prep Education program was not involved at the state level, other than the fact all provisions of the Carl Perkins Act within the state plan must be coordinated with special education, adult education, Title I, Elementary and Secondary Education Act (ESEA) and JTPA activities. However, since Perkins III has been implemented, Tech Prep Education is being more aligned with the state global career education and workforce development efforts, such as the federally funded School-to-Work (STW) and Workforce Investment Act programs and services.

What role does your program/department play in your state's school-to-career strategy?

It is essential to understand that the State's School-to-Work (STW) initiative, Missouri's Community Careers System, is not being implemented as a program but rather as a means for systemic education reform. Part of the overall approach for STW implementation is the incorporation of existing and new career-oriented education initiatives that adhere in total, or in part to the tenets and principles of the federal School-to-Work Opportunities Act of 1994 as these benefits are sought for any interested student in Missouri.

Tech-Prep, along with other federal and state funded initiatives, is a key partner in the implementation of STW. Whenever possible, activities available through Tech-Prep are coupled with STW to further leverage resources for the benefit of students, and to avoid systemic duplication of services. A prime example of this coordination is the joint Tech-Prep and STW developed plans and delivery of teacher internships with Missouri employers. Each initiative contributes funding toward a mutually agreed upon plan within each of Missouri's labor market areas for the selection of participating teachers and employers, and jointly administers the internship activity and development of resulting lesson plans that can be shared throughout the statewide education system.

Coordination of these activities is provided at the state and regional/local levels.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

- * Continue to provide appropriate and adequate funding to keep equipment in trade and technical programs current with industry standards.
- * Encourage LEAs to continually assess their local business and industry for new or emerging occupations as well as to keep programs current with industry standards.
- * Encourage programs to achieve national certification or accreditation so students that graduate from these programs have the skills needed to meet the demands of business and industry.
- * Continue to recruit people from business and industry to teach in the trade and industrial education program areas; and continue to provide inservice to teachers who are entering the teaching profession directly from industry.

Division of Special Education

Extended Employment Sheltered Workshops

Sheltered Workshops began in 1965 when a parent led a campaign (Senate Bill 52) in the Missouri state legislature to establish a vocational program. Sedalia established the first state authorized sheltered workshop and many other communities followed. Sheltered workshops provide employment opportunities for adults with disabilities.

What is the name of the training or workforce education programs?

Extended Employment Sheltered Workshops.

What is the purpose or mission of the programs?

The purpose is to provide employment opportunities for adults with disabilities who have been certified by the Division of Vocational Rehabilitation as unable to work in a competitive setting, but who may be productively employed in a sheltered environment.

What groups are served by the programs and how many people are served? Does the law authorize you to serve populations not currently being served?

This program provides employment opportunities for approximately 8,000 people with disabilities. Only people with disabilities are served.

Are there unserved populations you believe should be served under this initiative?

This program currently is operating at close to maximum capacity. There has been some expansion of the program in recent years to provide additional diverse employment opportunities. Depending on the area of the state, there are waiting lists for local sheltered workshops.

What geographic areas does your program serve?

This is a statewide program of 91 sheltered workshops (nonprofit) operated by local boards of directors. Sheltered workshops are located in all metropolitan areas of the state and in most rural areas.

What services are offered by this program?

This program provides training and employment. There are referral services to other agencies that provide services for adults with developmental disabilities. Some sheltered workshops also maintain a

relationship or a corollary function with community agencies that provide continued education and training. A sheltered workshop operates much like any other light assembly or service shop, except that the employees are adults whose physical or mental disabilities currently prevent them from competing for regular employment. Employees are paid on a piece-rate basis according to their ability to produce. The average hourly wage is \$1.90. Although most workshop employees earn less than the minimum wage, the workshop provides them a place to perform meaningful work and lead productive lives. Employees are paid based on their ability to perform to a non-disabled production standard.

Examples of jobs performed in sheltered workshops are sorting; collating; labeling; salvage; inspection; folding; mailing; sewing; subassembly; heat sealing; arbor press work; hand packaging; shrink, film and blister packaging; electrical subassemblies; metal punch press operations; painting; and manufacture of pallets, fishing lures and wooden craft items.

Who provides these services?

Employment and training is provided by the sheltered workshops. Other services are provided through referrals.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

These programs are measured essentially on a process evaluation. A change in statutes to allow non-disabled workers to be employed by the non-profits would provide more opportunity for people with disabilities and increase employment options.

What is the legal citation creating your program?

Missouri Revised Statutes, Section 178.900-178.960.

Which of the Show-Me Results does your program address?

Issue IV – Outcome: Percent of Missourians obtaining public income support. Issue IV – Objective 3: Percent of high school graduates who report entering postsecondary education, employment, or the military.

What are the spending limitations of your program?

The program is only allowed to disburse money as allocated by the legislature to certified non-profits at the rate (currently \$13) approved by the legislature per full time equivalent (one six hour man day).

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding is distributed at the rate of \$13 per six-hour man day (full time equivalent) or portion thereof. Distribution is based on attendance sheets submitted by the non-profit corporations.

Who funds the program?

The biggest portion of funding (65 percent) comes from subcontract work performed for local companies and industry, with an additional 15 percent of the total funding provided by the state to support the overhead costs associated with the sheltered workshops.

What is the programs fiscal year?

July 1 through June 30.

What are your current state and/or federal appropriations?

Fiscal year 2001 distribution to workshops was \$19,636,734

Fiscal year 2001 sales revenue is estimated in excess of \$60,000,000.

What was your expenditure last fiscal year?

Direct pass-through funding to workshops was \$19,296,117. Administrative costs were \$278,256.

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be helpful?

Assistance to offset higher costs associated with supported employment, improve individual productivity and personal needs, and provide training for individuals transitioning in from day programs and schools.

What are your other funding concerns?

None.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

The sheltered workshops program is not directly associated with interagency efforts; however, it is operated through a locally elected board of directors.

What role does your program/department play in your state's school-to-career strategy?

The sheltered workshops program is a provider of employment and works with school districts to provide employment opportunities for students with severe disabilities. The sheltered workshop program in many cases works cooperatively with the local school districts, although it's principal mission is to provide employment.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Greater emphasis on policy that encourages interagency planning and implementation.

Missouri Transition Alliance Partnership Project (MOTAP)

What is the name of the training or workforce education programs?

Missouri Transition Alliance Partnership Project (MOTAP).

What is the purpose or mission of the programs?

The divisions of Special Education and Vocational Rehabilitation within the Department of Elementary and Secondary Education were jointly funded by the Office of Special Education Programs to implement a systems change grant to improve transition services for youth with disabilities. The overall goal of the project is to enhance the transition of youth with disabilities from school to adult life by ensuring that comprehensive services (employment and independent living) are accessed to interagency, community and consumer collaboration in the overall planning process. This grant is being implemented in direct partnership with the Missouri school-to-career initiative. Joint implementation of these initiatives will ensure a single delivery system to support youth as they move from school to careers. The program goal is accomplished through statewide activities, capacity building, regional activities, local initiatives, change through School Span, dissemination, institutionalizing MOTAP and evaluation.

What groups are served by the programs and how many people are served? Does the law authorize you to serve populations not currently being served?

The Missouri Transition Alliance Partnership Project provides training and enhanced capacity development for students with disabilities who are served in Missouri's public schools. Approximately 124,000 students will receive benefits.

Are there unserved populations you believe should be served under this initiative?

This grant is focused on all students with disabilities within the framework of the state's overall school-to-career initiative. Therefore, school districts will be able to draw upon resources to meet their needs. It is anticipated, however, that some students will continue to be underserved through this grant until the statewide capacity to provide support for transition is demonstrated.

What geographic areas does your program serve?

Statewide.

What services are offered by this program?

This program is focused primarily on preparation of youth with disabilities for employment while still in school, and on linkages with other agencies in the community that provide a variety of services to youth and adults with disabilities. The critical component of the transition efforts include the linkages with other agencies. The five key areas for MOTAP activities include increasing transition services, improving knowledge and skills, improving working relationships, building systems change and evaluating the project.

Who provides these services?

These services are provided primarily by local school districts. Linkages with other agencies are an important component, and referrals for outside services are made on a regular basis.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The Missouri Transition Alliance Partnership Project will be evaluated on the basis of process and outcomes. This project will establish a database of outcomes for students with disabilities.

What is the legal citation creating your program?

The program is operated under the auspices of the federal Individuals with Disabilities Education Act, (Public Law 94-142).

Which of the Show-Me Results does your program address?

Show-Me Result #4: Percent of high school graduates who report entering postsecondary education, employment, or the military.

Show-Me Result #9: Increased percentage of 18-to-21-year-olds with a high school diploma or GED.

What are the spending limitations of your program?

Only allowed to allocate money based on submission of proposals that reflect exemplary transition programming for individuals with disabilities in the areas of education, employment, and/or additional training.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding is distributed through a Request for Proposal (RFP) process.

Who funds the program?

U.S. Department of Education Transition System Change Grant.

What is the program's fiscal year?

October 1 through September 30.

What is your current state and/or federal appropriations?

\$500,000 federal (five-year grant of 2.5 million).

What was your expenditure last fiscal year?

\$280,000.00

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be helpful?

No response.

What are your other funding concerns?

Having the ability to access interagency funding models so that special education does not pay for services that other agencies have authority to support.

Is your program a part of any interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

The Missouri Transition Alliance Partnership Project is based on interagency efforts.

What role does your program/department play in your state's school-to-career strategy?

It is tied directly to the school-to-career initiative.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

No response.

Division of Vocational Rehabilitation

Vocational Rehabilitation

What is the name of the training or workforce education programs?

Missouri Division of Vocational Rehabilitation (MDVR)

Catalog of Federal Domestic Assistant (CFDA) number.

84.126A

What is the purpose or mission of the programs?

Purpose: The Missouri Division of Vocational Rehabilitation (MDVR) is a program designed to help persons with a physical or mental impairment to become employed. MDVR seeks to empower individuals with disabilities to maximize their employment, self sufficiency and integration into society and to ensure that people with disabilities have opportunities to be productive by providing services that are high quality, effective, consumer-directed, individualized, responsive and culturally specific.

Mission Statement: The Department of Elementary and Secondary Education is a team of dedicated individuals working for the continuous improvement of education and services for all citizens. We believe that we can make a positive difference in the quality of life for all Missourians by providing exceptional service to students, educators, schools, and citizens.

What geographical areas does your program serve?

MDVR has 27 District Offices located throughout the State of Missouri, in those offices we have 171 master level vocational rehabilitation counselors, which serves all of the counties in Missouri.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Target Population: All disability groups except the blind / visually impaired (who are served by the Department of Social Services, Rehabilitation Services for the Blind). Individuals who are determined eligible meet the following requirements:

- * Individual has a physical or mental impairment
- * Individual's impairment hinders the individual in being employed
- * Rehabilitation services are required to assist the individual returning to employment

Number in Target Population being served: there are 171 counselors serving approximately 19,000 cases on any given day. Approximately 25,000 individuals are served each year. During federal fiscal year '99, services were provided to 31,241 eligible people with disabilities. A total of 8,102 individuals' cases were closed after they received services for the federal fiscal year '99. Of these, 5,612 or 69% were successfully rehabilitated. This represents an average weekly wage increase of \$200 per client, who is placed in competitive employment. Close to 63% of individuals rehabilitated is classified as severely disabled.

Are there unserved populations you believe should be served under this initiative?

MDVR has assessed the following needs for individuals who are minorities and from unserved and underserved backgrounds:

- * Increase the number of referrals from underserved populations entering VR services.
- * Reduce the disproportionate numbers of underserved populations dropping out of VR services.
- * Improve the rate and quality of employment outcomes for underserved populations.
- * Improving staff recruitment, hiring, training, and retention of culturally diverse individuals/employees.
- * Improve the dissemination of information to underserved populations
- * Increase the number of referrals and improve service delivery for individuals in the Hispanic population of Missouri. Individuals from Hispanic backgrounds are significantly underserved, especially in the Kansas City, Missouri area. Other areas that are underserved including growing population of Hispanic individuals in the Southwest and Central Missouri areas.
- * Recruit or develop the Non-English speaking skills of VR Counselors in order to communicate with individuals of persons from diverse backgrounds (this is especially needed with the Hispanic communities).

The primary need of minorities and unserved/underserved population's centers around the fact that consumers in all of the above population groups continue to represent disproportionately higher rates of outcomes that are not successful.

To address these needs, MDVR appointed a diverse group of staff to develop strategies for the above needs. The Underserved Populations Team has been meeting four times per year to develop strategies and recommendations on these issues.

What services does this program offer?

Vocational Rehabilitation provides a wide range of services. Depending upon what the individual needs are to obtain an employment outcome will depend upon the services provided. The individual at all times is actively involved in deciding which services and providers are to be used. The individual and the counselor together agree upon a plan of action, which is the Individualized Plan for Employment (IPE). Some of the services may be at no cost, partial cost, or all cost to the individual, depending upon the individual's income and resources.

Some types of services which may be provided:

- * Assessment to determine the extent of the individual's disability and what services are required for that individual to become employed.
- * Evaluation(s) to determine the kind of work for which the individual will be best suited.
- * Guidance in choosing suitable employment.
- * Individual counseling during the rehab. process.
- * Medical, surgical, psychiatric or hospital care to reduce or remove disabling conditions which prevent the individual from working.
- * Assistive devices (such as artificial limbs, wheelchairs or hearing aids) which increase the individual's ability to work.

- * Vocational training to prepare the individual for employment. This may include tuition/fees as well as books/supplies for education in a college, university, trade school, community rehabilitation program, or on-the-job training program.
- * Basic living and transportation costs necessary for the individual to participate in a training program.
- * Job-related tools and licenses for the individual when he/she are ready to go to work.
- * Help in developing job-seeking skills.
- * Assistance in finding the individual a job.

Who provides these services?

One of MDVR's biggest assets is the continuous guidance and counseling the counselors provides to the individuals who are involved with MDVR. MDVR authorizes / contracts out the determined services to approved vendors, such as: Community Rehabilitation Programs; Supported Employment Providers; Colleges; Proprietary Schools; Physicians; Hospitals; Employers; etc.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

VR program effectiveness is measured by a number of ways. One method in particular is the development of goals and priorities developed jointly with the State Rehabilitation Council (SRC) and VR. These goals and priorities are further broken down into outcome measures and objectives with particular timelines. VR's progress on these goals and priorities are carefully reviewed with the SRC annually and reported to the Rehabilitation Services Administration in the State Plan for VR Disabilities. Other methods of review of the program effectiveness are the finalized performance standards and indicators, which were developed by the Rehabilitation Services Administration.

Regarding the question of what would increase the effectiveness of the program certainly would center on VR's ability to increase the number of individuals obtaining competitive employment outcomes. In particular, our agency is focusing on this outcome measure with respect to persons obtaining competitive outcomes who have significant disabilities. Another area of emphasis is to decrease the number of minorities dropping out of VR services before they reach an employment outcome.

What is the legal citation creating your program?

Workforce Development Act – 1998
Section IV – Vocational Rehabilitation Act

Which of the Show-Me Results does your program address?

- # 4 Decreased percentage of Missourians obtaining public income support
- # 5 Increased percentage of Missourians with health insurance
- # 7 Increased percentage of Missourians with incomes above 100% of the poverty level.
- #24 Increased representation of minorities and women in upper level salary ranges in state government and in state purchasing

What are the spending limitations of your program?

The spending limit is determined by funding made available from the Federal government and the State appropriations.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding distribution is primarily through benefits in terms of services to clients.

What is the name of the Federal/State/Local/Other Agency funding the program?

Federal – Rehabilitation Services Administration

State – General Revenue

What is the program's fiscal year?

The program's fiscal year coincides with the Federal fiscal year – October 1 through September 30.

What is the amount of this grant award?

The Federal Vocational Rehabilitation grant award for FFY 2000 was \$44,400,396.

How many years will the program funding run?

The funding is for one year and gets distributed annually; however, the agency has two years to expend all funds.

What are your current state and/or federal appropriations?

State appropriations:	General Revenue:	\$9,808,085
	Lottery:	\$1,400,000
	Mental Health:	\$1,000,000
Federal appropriation capacity:		\$45,458,603

What was your expenditure for the program last fiscal year by state and by region/county?

Total expenditures for FFY 99 are \$54,017,813.

What matching funds are required, if any, and from what source?

The match required is 21.3% State / 78.7% Federal. Matching funds are from State General Revenue and local match of establishment grants.

For what initiatives would additional funding be handled?

More funding is needed to continue to serve all eligible VR applicants and to avoid a waiting list.

What are your other funding concerns?

As the Vocational Rehabilitation grant increases based on the Consumer Price Index, additional State match is required to maximize the use of Federal monies. Getting the corresponding State increases through the Legislature can be difficult. Additionally, major expenditures of funds are increasing at a greater rate than the funding increase. For example, personnel costs and tuition at the universities, colleges and trade schools. These factors, along with others, could ultimately impact the delivery of services to clients and the establishment of an order of selection.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Ron Vessell, the Assistant Commissioner, represents DESE on the MTEC Board. MDVR staff serve on several councils, such as the Head Injury Council, Department of Mental Health Advisory Council, Missouri Planning Council, Governor's Council on Aids and many more. At the local levels, our staff serves on all 14 local WIB's. MDVR has cooperative agreements with the Division of Family Services, Division of Employment Security, Veterans Administration, Department of Mental Health, etc. These agreements enhance interagency cooperation and coordination of activities and training.

What role does your program/department play in your state's school-to-career strategy?

MDVR has been providing school-to-career opportunities for High School students who are disabled for over twenty-five years. One of the programs is Cooperative School Work Program (COOP). The COOP Program is a joint effort among the student, parent, public school and Vocational Rehabilitation to enable the student to transition successfully from the classroom to the "World of Work." The COOP Program is designed to assist students with disabilities, who are identified by the Individual Education Program (IEP), who would benefit from job-oriented instruction or training in the community during school hours and receive school credit toward graduation. The COOP Program is a valuable resource in providing transition services, which public school districts are required to provide to students with a disability. Currently throughout the State of Missouri there are 309 COOP agreements with the above partners.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

More training regarding services for people with disabilities.

Missouri Department of Higher Education

Coordinating Board for Higher Education

Throughout the state, The Missouri Coordinating Board for Higher Education and in partnership with the Department of Elementary and Secondary Education, Adult and Vocational Technical Education Division, Division of Workforce Development, Department of Economic Development, Family and Social Services, Missouri National Guard, Employment Security, and Department of Industrial and Labor Relations help people match their interests and capabilities with job training and career education, including job prospecting and placement, career advisement and counseling, employment training, Adult Basic Education and tutoring, GED preparation and testing, and admissions and financial aid counseling. These agencies as well as with the support of Missouri's employers all converge to use the state higher education system to provide education and training to the workforce.

Workforce Preparation State Plan for Postsecondary Technical Education

What are the names of the categories of training or workforce education initiatives provided by the higher education sector to Missourians?

Missouri's two- and four-year public community colleges and universities provide training programs through several avenues, including:

- * The State Plan for Postsecondary Technical Education

The *State Plan for Postsecondary Technical Education* was developed under Senate Bill 101 in 1995 (Missouri Revised Statutes Section 178.637) and provides for a continuous, integrated system to deliver postsecondary technical educational programs and ultimately an articulated technical education delivery system from secondary through postsecondary education to employment. This system of high-quality training and education includes both technical training and related general education coursework that extend beyond high school.

The State Plan for Postsecondary Technical Education provides for the state's community colleges, Linn State Technical College, and SMSU—West Plains to be the primary providers of technical education through the associate of applied science degree throughout the colleges' 12 voluntary service regions. In 1993, the 12 community college district voluntarily agreed to divide the entire state into service regions for the delivery of postsecondary technical education. Although the two-year institutions are positioned to take the lead on two-year workforce education, there also are some workforce education initiatives that are capable of being delivered by the four-year baccalaureate institutions such as Central Missouri State University, Southeast Missouri State University, Missouri Western State College, and the University of Missouri—Rolla. For example, the statewide mission of Central Missouri State University, Southeast Missouri State University, Missouri Western State College is technological applied science and at the baccalaureate level. The University of Missouri—Rolla is responsible for bachelor's and master's degree work in engineering.

The *State Plan for Postsecondary Technical Education* focuses on industrial and manufacturing-related industries and occupational training, because about one-third of Missouri's economic output is related to manufacturing. Missouri manufacturers have noted that the state's education and training system is not preparing enough technicians to supply their needs, and within the next seven to ten years, many skilled workers will retire. In Missouri, hundreds of skilled positions go unfilled in the nation every year. Some companies are forced to recruit technicians from foreign countries to fill their needs. A survey of Missouri industry has revealed a need for skilled workers in our statewide workforce. It showed shortages in these areas: machinists, engineering technology specialists, robotic equipment operators, tool and die makers, precision and sanitary welders, computer-assisted drafters and designers, electronics engineering technology, graphics arts and screen printers, and industrial maintenance.

Business and industrial employers, representatives from colleges and universities, labor union leaders, local citizens, and local governments are involved in developing regional vocational and technical education and training plans by creating Regional Technical Education Councils (RTECs). These RTEC plans develop programs, build participation, and deliver services for their region. Sponsored by the 12 community college districts, regional planning allows the creation of flexible, collaborative, responsive environments in which institutions work together to enhance workforce education. After the RTECs develop a regional plan and define the costs needed to implement it, the Coordinating Board for Higher Education funds the proposals.

Postsecondary technical education is one of five major planning initiatives of the Blueprint for Missouri Higher Education. The other planning initiatives are a technology-based delivery system, institutional mission review and enhancement, Funding for Results, and MOSTARS.

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the training and education services provided by the higher education sector?

The Coordinating Board for Higher Education's vision for the future is a postsecondary system of two- and four-year public and independent colleges and universities and private career schools that has the following characteristics:

- * Higher Education and vocational training services of the highest quality that are competitive on both the national and international levels;
- * A coordinated, balanced, and cost-effective delivery system;
- * A range of vocational, academic, and professional programs that are affordable and accessible to all citizens with the preparation and ability to benefit from the programs;
- * Differentiated institutional missions and implementation plans, both among and within sectors, designed to meet state needs and goals with a minimum of program duplication; and
- * Systematic demonstration of institutional performance and accountability through appropriate assessment efforts.

What groups are served by the education and training services, and how many people are served? Does the law authorize you to serve populations not currently being served?

Potentially, every high school graduate, employee, and employer could be served through technician, technology, and engineering training and education programs. The focus has and will continue to be serving the worker, who periodically needs to update and learn new skills. By the year 2006, employed adults will account for a high proportion of the education and training enterprise of the Missouri higher education sector. Currently over 300,000 credit students are served and 300-500,000 non-credit duplicated students are served annually. Yes, the law authorizes the state's higher education sector to serve populations not currently being served.

Are there identified populations that the higher education sector should served?

The goal of Missouri community colleges, LSTC, and SMSU—West Plains is to provide education and training opportunities for all adults who did not choose to go to at least two-years of college. This population is those who have not earned a high school diploma or GED, did not go to college after high school, and are unemployed or under-employed workers.

What geographic areas do education and training services serve?

Statewide at each of the main campuses of the community colleges, four-year baccalaureate institutions, 57 area vocational technical schools, and special outreach centers delivering education and training.

What services are offered by training and education services provided by the higher education sector of Missouri?

The state's two- and four-year colleges and universities offer education and training from high school dual credit and enrollment studies through the doctoral degree level. The Coordinating Board for Higher Education focuses on strengthening the institutions certificate, associate, baccalaureate and master's degree programs. The colleges and universities offer ABE, GED, remediation and general skills development for high school graduates and those who have not completed their high school degree. The institutions also conduct credit and non-credit customized, contract, and employment training to employers and employees all across the state.

Who provides these education and training services?

The state's two-year community and technical colleges, public and independent two- and four-year colleges and universities, area vocational schools and private career (proprietary) schools

How is the effectiveness of your program measured?

The two- and four-year public institutions use a variety of accountability measures called for the CBHE budget, including Funding for Results, Mission Enhancement Accountability Measures, and the outcomes measures designed in the State Plan for Postsecondary Technical Education. As institutions of higher education select the targeted initiatives planned for future implementation, and set outcome measures necessary to measures quality and quantity results. Accountability measures are based on the achievement of state and institutional goals related to productivity, efficiency, and quality of graduates, graduation rates, and job placement rates. It includes the number of certificate, associate, and baccalaureate degree recipients, the number of students scoring above the 50th percentile on a nationally normed examination of general education or field of major, the participation rates of minority graduates, and the number of financially at-risk students that graduated (measured by eligibility for the Pell Grant).

What is the legal citation creating the training and education missions of the two- and four-year public, independent, and proprietary sectors of Missouri higher education?

The Coordinating Board derives its authority from the state constitution, and its powers, duties, and responsibilities as authorized in statute. Missouri Revised Statutes, Section 173 is the basic higher education chapter. Section 178 also refers to community colleges. Senate Bill 101 (Missouri Revised Statutes Section 178.637) mandates the *State Plan for Postsecondary Technical Education* and establishes Linn State Technical College as a state institution. Section 178.895 governs the new job training program.

Who funds Missouri's higher education training and education initiatives?

The three primary sources of funding are local tuition and fees, state general revenues appropriated by the Missouri General Assembly, and local property tax (for community colleges only). An additional small portion of funding is derived from other Missouri state agencies, the federal government, auxiliary enterprises, and gifts, grants, and endowments. The state's public community college education and training programs are receiving nearly \$19,821,112 in state aid in FY 2001. Approximately \$30 million dollars was appropriated to the Missouri community colleges and Linn State Technical College to implement the *State Plan for Postsecondary Technical Education*.

What is the fiscal year in which the Missouri Coordinating Board for Higher Education operates?

July 1 through June 30

What is public higher education FY 2001 state appropriation?

\$77,501,633.

None of these dollars are earmarked specifically for serving WIA specific programs and services.

What was public higher education's FY 2000 expenditures?

\$74,520,801

This figure does not include expenditures for public service, academic support, student services support, institutional support, operation and management of physical plant, college-based scholarships, and transfers.

What matching funds are required, if any, and from what source?

Not applicable.

For what initiatives would additional funding be helpful?

Not applicable

What are your other funding concerns?

Not applicable

Is the Coordinating Board for Higher Education part of interagency task groups, workforce boards, public-private partnerships or other cooperative ventures?

The Coordinating Board staff works closely with the State Board of Education; WIA local workforce development boards, the state Missouri Training and Employment Council, and encourages each community college region to integrate all planning efforts for the delivery of education and training, with local One-Stop Executive Committees, School to Career and Tech Prep initiatives, and Regional Technical Education Councils.

The Coordinating Board for Higher Education staff are very involved in the welfare reform legislation, training and education provisions in relationships with the public community college sector. In the CBHE budget request for Workforce Preparation funds, short-term job training for the unemployed and welfare recipients is annually requested.

What role does Missouri's higher education providers play in Missouri's school-to-career strategy?

The assistant commissioner for community colleges and technical education sits on the school-to-work team. All public community colleges have representation on the local school to careers councils, and most serve as the region's fiscal agent for school-to-careers initiatives.

What suggestions does the Coordinating Board for Higher Education have for creating or enhancing your statewide workforce development strategy?

The Missouri Coordinating Board for Higher Education and its staff has an on-going conversation on how best to coordinate all workforce education, preparation, and development initiatives with the state's two- and four-year public, independent and proprietary schools, colleges, and universities.

Department of Mental Health

The Department of Mental Health establishes policies, standards and quality outcomes for the prevention, education, habilitation, rehabilitation and treatment of people challenged by mental illness, substance abuse and addiction; and developmental disabilities. With appropriate treatment and support services, Missourians with mental illness and developmental disabilities can enjoy most of the same benefits of daily life that are available to their contemporaries, in their own homes, schools, and communities. Those benefits include employment in regular jobs, participation in community life and activities, and the ability to make their own decisions about the course of their lives.

Division of Alcohol and Drug Abuse Division of Comprehensive Psychiatric Services *Work in Recovery*

What is the name of the training or workforce education programs?

Integrated Community Employment (Work in Recovery)

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

Recovery is the purpose and goal of the Department's treatment services and support system.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

All consumers are candidates for employment services.

Are there unserved populations you believe should be served under this initiative?

A priority population of 16-24 year olds who are most at risk has been identified as underserved. Opportunities exist to develop Job Corps Centers or Job Corps Campuses in Missouri. Over 2,000 people between the ages of 16-24 who need education, training, and employment are served annually by the Job Corps Centers.

What services does this program offer?

ADA and CPS have full-time/part-time, training and education, rapid assisted job search, integration of rehabilitation and MH interventions, continuous comprehensive assessment, and unlimited support during all phases of employment.

Who provides these services?

The DMH, contracted providers, Vocational Rehabilitation, DSS, and other state agencies assist in providing these services.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The program is measured through improved consumer satisfaction and retention of more consumer benefits and levels of employment increasing.

What is the legal citation creating your program?

630.405 RSMo

Which of the Show-Me Results does your program address?

Prosperous Missourians

What are the spending limitations of your program?

Services must be in the individual's person centered plan. Rates must be within those allowed.

Services must be prior authorized and authorizations must be within Division appropriations.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding is through Regional Centers. Each is allocated a portion of the Division's total appropriation.

Each regional center has a network of providers with whom they contract and provide services.

What is the name of the Federal/State/Local/Other Agency funding the program?

Combination of state general revenue and federal funds.

What is the program's fiscal year?

7/1 – 6/30

What is the amount of this grant award?

N/A

How many years will the program funding run?

Yearly

What are your current state and/or federal appropriations?

N/A

What was your expenditure for the program last fiscal year by state and by region/county?

\$219,602

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

None at this time.

What are your other funding concerns?

None.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Contract with the Division of Workforce Development.

What role does your program/department play in your state's school-to-career strategy?

The program works in conjunction with the Department of Elementary and Secondary Education.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Recovery should be the purpose and goal of the Department's treatment services and support system. Successful employment is a critical element in the recovery process for people suffering from alcohol and other drug addiction and mental illness. Therefore, consumers will receive the appropriate treatment services and supports to assist them in attaining and retaining employment. The Department will partner with other state agencies responsible for the provision of employment services to ensure consumer access to an array of work and training resources. And finally, the Department will collaborate with other state agencies to identify with disabilities and improve consumer access to traditional employment programs.

Division of Mental Retardation & Developmental Disabilities Supported Employment

What is the name of the training or workforce education programs?

Division of Mental Retardation and Developmental Disabilities (MRDD) Supported Employment.

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

Provide support services to MRDD consumers to be competitively employed.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Persons must have mental retardation and/or a developmental disabilities who are eligible for our services and have identified an employment goal in their person centered plan.

Over 400 consumers are currently being served by supported employment.

No.

Are there unserved populations you believe should be served under this initiative?

Yes.

What services does this program offer?

Employment job search and assessment, Job coach

Who provides these services?

Contract providers.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Case monitoring by regional center service coordinators. Consumer satisfaction survey.

What is the legal citation creating your program?

630.405 RSMo

Which of the Show-Me Results does your program address?

Prosperous Missourians

What are the spending limitations of your program?

Services must be prior authorized and contained in the individual's person centered plan and total expenditures are limited to the funds appropriated to the purchase of service appropriations.

Is the funding distributed through allocation, contracts, benefits, or other means?

Funding is allocated to the regional centers and each of them contracts with providers to purchase the services.

What is the name of the Federal/State/Local/Other Agency funding the program?

Department of Mental Health – Division of Mental Retardation and Developmental Disabilities and Federal Medicaid program.

What is the program's fiscal year?

7/1 – 6/30

What is the amount of this grant award?

N/A

How many years will the program funding run?

Yearly

What are your current state and/or federal appropriations?

Funds are not specifically appropriated for supported employment.

What was your expenditure for the program last fiscal year by state and by region/county?

Statewide expenditure \$998,093.

What matching funds are required, if any, and from what source?

This service is typically provided using the MRDD Medicaid Waiver, therefore 40% GR and 60% Federal.

For what initiatives would additional funding be handled?

Additional funding would allow the division to serve additional consumers.

What is your other funding concerns?

Our consumers who become employed also need assistance with transportation.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

The Division of MRDD participates in MOTAP with an interagency group that meets to plan transition services and processes for students 14 years of age and over to assist them in transitioning into work.

What role does your program/department play in your state's school-to-career strategy?

N/A

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

More interagency coordination with Division of Workforce Development and local area Workforce Investment Boards.

Improved accessibility of services at one-stop shops for persons with mental and physical disabilities.

Department of Social Services

The Department of Social Services strives to achieve better results for children, youth, and families by supporting strong families and safe communities where parents are working, children are succeeding in school and growing up healthy, safe and prepared to enter productive adulthood. The department also seeks to realize the full potential for the elderly and those with disabilities regarding health, independence and community participation.

Division of Aging

Senior Community Service Employment Program

What is the name of the training or workforce education programs?

Senior Community Service Employment Program.

Catalog of Federal Domestic Assistant (CFDA) number.

17.235

What is the purpose or mission of the programs?

To provide enrollees with meaningful part-time training experience in community services; and to provide opportunities in obtaining meaningful, unsubsidized employment in the private sector or the public sector.

What geographical areas does your program serve?

The following counties in the state of Missouri plus the City of St. Louis:
Lawrence, Polk, Webster, Taney, Barry, Wright, Howell, Cape Girardeau, St. Francois, Perry, Ste. Genevieve, Johnson, Henry, Pettis, Carroll, Vernon, Atchison, Buchanan, Clinton, DeKalb, Gentry, Grundy, Holt, Livingston, Mercer, Putman, Sullivan, Worth, Pike, Randolph, Scotland, Lewis, Clark, Adair, Boone, Cole, Phelps, Gasconade, Crawford, Jackson, Cass, Ray, Clay, Platte, St. Charles, Franklin, St. Louis, Jefferson, Barton, Newton.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Low income individuals aged 55 and older. 392 served last year. No others authorized.

Are there unserved populations you believe should be served under this initiative?

Unknown.

What services does this program offer?

Part time paid work experience, improvement of marketable skills, development of new skills, opportunity to establish a current work history, assistance in developing job search skills and locating a permanent job, support and encouragement as self-confidence and abilities grow, job related counseling, opportunity for a yearly physical exam.

Who provides these services?

Host agencies which participate in the program. Host agencies include area agencies on again, schools, hospitals, senior citizens centers, libraries, nutrition programs, adult/child daycare centers, health care centers, government offices, YMCA/YWCA, rehab centers, housing authorities, long term care facilities.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Have to meet a 20% unsubsidized placement goal every year. Many of the seniors are living in subsidized housing. When they are participating in the program the income from the program does not count toward their rent; however, when they find a permanent unsubsidized job, the income counts toward how much they have to pay for rent.

What is the legal citation creating your program?

20 CFR Part 641
29 CFR Part 89

Which of the Show-Me Results does your program address?

#7 – Increased percentage of Missourians with incomes above 100% of the poverty level.

What are the spending limitations of your program?

Spending has to stay within the parameters of the grant amount.

Is the funding distributed through allocation, contracts, benefits, or other means?

Allocations and contracts.

What is the name of the Federal/State/Local/Other Agency funding the program?

Department of Labor

What is the program's fiscal year?

July 1 – June 30

What is the amount of this grant award?

SFY 2001 - \$2,410,632

How many years will the program funding run?

Annually, grant has to be renewed each year.

What are your current state and/or federal appropriations?

Same as the grant award.

What was your expenditure for the program last fiscal year by state and by region/county?

Total expenditures SFY 2000 - \$2,404,194.

What matching funds are required, if any, and from what source?

10% match – Local funds or in-kind.

For what initiatives would additional funding be handled?

Increase the number of individuals enrolled in the program.

What are your other funding concerns?

We have so many more individuals who are eligible for the program; however, we do not have the additional slots or funding to accommodate those.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Each area agency sets up their own partnerships with public/private entities, workforce boards, etc. The state coordinator is a member of the Missouri Senior Employment Coordinating Committee which is a group of individuals representing the following agencies: Division of Aging, Department of Labor, AARP, Green Thumb, Forest Service, Cardinal Ritter Institute, Jewish Vocational Service, NCOA.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Involve senior programs in statewide planning or initiatives

Division of Youth Services

Jobs Programs

What is the name of the training or workforce education programs?

Job Readiness/Work Experience (Jobs Program).

Catalog of Federal Domestic Assistant (CFDA) number.

Not applicable.

What is the purpose or mission of the programs?

To provide youth in the care of the Division of Youth Services to gain employment skills and job training by being employed and receiving minimum wage compensation.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

The target population is youth in the care and custody of the Division of Youth Services. The program is able to serve a minimum of 300 youth annually but, in actuality, serves more through slot sharing.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Youth employed through this program are able to work for not-for-profit entities such as state operated day care facilities, the Salvation Army, city/county governments, etc. In addition, youth in residential care may be employed to assist in day-to-day facility operations, to serve as peer tutors in the classroom, and/or to prepare to pass the GED examination.

Who provides these services?

The youth who are employed provide the various services listed above.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

The effectiveness of this program is measured both statistically and subjectively. The total number of youth employed through this program and not dismissed are counted as successful. Subjectively, the success of the program is measured by the attitude of the youth participating, the degree to which the positions are sought after, and the initiation and/or completion of restitution orders on youth having such.

What is the legal citation creating your program?

RSMo 208.405.

Which of the Show-Me Results does your program address?

Increased percentage of 18 year olds with a high school diploma or GED.

Decreased number of crimes against persons.

Decreased number of crimes against property.

What are the spending limitations of your program?

The limitations are set forth in the contract between DYS and the Division of Workforce Development and, for FY2001, may not exceed \$678,335.

Is the funding distributed through allocation, contracts, benefits, or other means?

The funding is distributed through contractual agreement with the Division of Workforce Development who agrees to administer the contract for a nominal percentage of the funds disbursed throughout the fiscal year. The local Workforce Investment Areas then provide payroll functions, again, for a percentage of funds disbursed.

What is the name of the Federal/State/Local/Other Agency funding the program?

The Department of Economic Development, Division of Workforce Development.

What is the program's fiscal year?

July 1 – June 30

What is the amount of this grant award?

\$678,355.

How many years will the program funding run?

This program is renewable yearly through general revenue appropriations and approval.

What are your current state and/or federal appropriations?

\$678,355

What was your expenditure for the program last fiscal year by state and by region/county?

\$678,355

What matching funds are required, if any, and from what source?

None.

For what initiatives would additional funding be handled?

None.

What are your other funding concerns?

None.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

This program exists through a cooperative agreement between the Division of Youth Services and the Division of Workforce Development and its local Workforce Investment Areas.

What role does your program/department play in your state's school-to-career strategy?

None.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

None at this time.

Division of Family Services - Rehabilitation Services for the Blind

Rehabilitation Services for the Blind Program

What is the name of the training or workforce education programs?

Rehabilitation Services for the Blind (the state agency for blind VR).

Catalog of Federal Domestic Assistant (CFDA) number.

Vocational Rehabilitation – 84.126A

What is the purpose or mission of the programs?

Employment and independence for blind consumers.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? Does the law authorize you to serve populations not currently being served?

Severe visual impairment/blindness.

Serve all eligible individuals who apply – approximately 2000 per year.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Job placement/job retention. Complete array of services (education/training/blindness skills as needed by individuals to obtain/retain employment).

Who provides these services?

RSB staff directly provides services, such as ADL skills, counseling and mobility. Other services, such as physical restoration and training are purchased.

How is the effectiveness of your program measured? What would increase the effectiveness of your program?

Employment Outcomes; Federal Standards and Indicators; Consumer Surveys.

What is the legal citation creating your program?

Vocational Rehabilitation Act – 20 CFR Part 652.

Which of the Show-Me Results does your program address?

Prosperous Missourians; Educated Missourians.

What are the spending limitations of your program?

State appropriations and total of Federal Grant.

Is the funding distributed through allocation, contracts, benefits, or other means?

Contracts – Purchase of direct services.

What is the name of the Federal/State/Local/Other Agency funding the program?

Rehabilitation Services Administration (RSA)

What is the program's fiscal year?

Oct 1 – Sept 30

What is the amount of this grant award?

VR – FY2000 - \$6,656,590.

How many years will the program funding run?

It is formula grant funding – no end date.

What are your current state and/or federal appropriations?

	GR	FED	Other
PS	571,044	3,025,224	568,693
E/E	194,538	842,231	93,027
SVI	1,240,000	5,085,000	410,000

What was your expenditure for the program last fiscal year by state and by region/county?

\$8,685,160 - statewide

What matching funds are required, if any, and from what source?

VR – requires state match of 21.3%.

For what initiatives would additional funding be handled?

Hire additional Vocational Rehabilitation Counselors and Job Development Specialists.

What are your other funding concerns?

VR grant is not keeping up with increased demand and costs.

Is your program part of any interagency task groups, workforce boards, public/private partnerships, or other cooperative ventures?

Yes, Local Workforce Development Boards

What role does your program/department play in your state's school-to-career strategy?

RSB participates in the Missouri Transition Alliance and school-to-work programs.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

- * Improve capacity of One-Stops to serve individuals with disabilities.
- * Educate all One-Stop/WIA partners on disability issues
- * Increase awareness of RSB so that WIA partners will know when and how to refer clients.
- * Increase all partners' awareness of one another so system can be more integrated and work more effectively to serve all consumers.

Division of Family Services

Futures

What is the name of the training or workforce education programs?

FUTURES

Catalog of Federal Domestic Assistant (CFDA) number.

93.558

What is the purpose or mission of the programs?

To provide necessary services to recipients of Temporary Assistance to obtain economic self-sufficiency by coordinating the skills and training required to gain and retain employment.

What geographical areas does your program serve?

Statewide.

What is the target population and how many in the target population are being served? / Does the law authorize you to serve populations not currently being served?

The target population is Temporary Assistance recipients who are not exempt from participating in the program. Of the 32,600 subject to participation, 25,592 (78.5%) are being served. / No.

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Transportation, work related expenses, case management, training/education, counseling, additional assessment and employment services. As families transition off cash assistance additional services are provided.

Who provides these services?

The Division of Family Services and contracted providers.

How is the effectiveness of your program measured? / What would increase the effectiveness of your program?

Effectiveness is measured through the percentage of families actively participating. The Division of Family Services has authorized research projects to evaluate the current well-being of families who left the program and the use of DFS programs among the currently employed. There are measurements set out in the Strategic Plan that aid in the evaluation of program effectiveness.

What is the legal citation creating your program?

State Statute—RSMo.208.400

Federal Statute—PL 104-193

Which of the Show-Me Results does your program address?

Prosperous Missourians and Educated Missourians: (4) Decreased percentage of Missourians obtaining public income support, (7) Increased percentage of Missourians with incomes above 100% of the poverty level, and (11) Increased percentage of 18 year olds with a high school diploma or GED.

What are the spending limitations of your program?

Funds must be used in a manner to meet one (1) of the four (4) purposes of the Temporary Assistance for Needy Families Block Grant.

Is the funding distributed through allocation, contracts, benefits, or other means?

All of the above.

What is the name of the Federal/State/Local/Other Agency funding the program?

Department of Health & Human Services, Administration for Children and Families

What is the program's fiscal year?

SFY July 1 – June 30

What is the amount of this grant award?

\$10,246,605 FUTURES

How many years will the program funding run?

Five years – October 1996 – September 2001

What are your current state and/or federal appropriations?

State General Relief - \$2,760,000

Federal Funds – \$7,586,605

What was your expenditure for the program last fiscal year by state and by region/county?

\$12,588,440

What matching funds are required, if any, and from what source?

None

For what initiatives would additional funding be handled?

To assist families with severe and/or multiple barriers achieve a state of economic well-being.

What are your other funding concerns?

Reauthorization of the TANF Block Grant

Is your program part of any interagency task groups, workforce boards, public-private partnerships, or other cooperative ventures?

DFS utilizes the available resources from numerous agencies and private companies throughout the state. FUTURES is part of a number of interagency task groups, workforce boards, public-private partnerships, or other cooperative ventures (i.e. Welfare Reform Coordinating Committee, MTEC, Welfare Reform Working Partnership, Caring Communities, ARCHS, and LINC). The Division continues to develop programs through contracts with community organizations in order to provide training and educational resources beneficial to FUTURES participants.

What role does your program/department play in your state's school-to-career strategy?

Commitment of one (1) full time FTE to assist with implementation, administration, and coordination of the program.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Continuous collaboration with agencies and community programs to enhance services provided by DFS and to develop strategies for assisting the families we serve. Support for the continuing involvement of the one stop initiative. These combined programs and initiatives exist to help families achieve economic well being.

Missouri Employment and Training Program

What is the name of the training or workforce education programs?

Missouri Employment and Training Program

Catalog of Federal Domestic Assistant (CFDA) number.

10.551

What is the purpose or mission of the programs?

To provide employment and training opportunities to all food stamp work registrants

What geographical areas does your program serve?

Statewide. Not all programs are offered in every county. Workforce Investment Act (WIA) is offered to able-bodied adults in every county. Job Search, Job Search Training is offered in Boone, Buchanan, Butler, Cape Girardeau, Dunklin, Greene, Howell, Jackson, Jasper, Jefferson, St. Francois, Scott, and St. Louis Counties and St. Louis City. MJET is offered to participants in St. Charles, Lincoln, Pike, Warren, St. Louis, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, and Pemiscot Counties and St. Louis City. Division of Family Services county offices have the option of offering DJP and not all counties opt to provide that service. ABE is available to participants in all counties.

What is the target population and how many in the target population are being served? / Does the law authorize you to serve populations not currently being served?

The target population is mandatory food stamp work registrants. We are also authorized to serve voluntary work registrants. We served 10,231 mandatory and voluntary work registrants in FFY 1999.

Are there unserved populations you believe should be served under this initiative?

Our current contracts do not provide services to mandatory work registrants other than able-bodied adults without dependents in all counties. Also, we would like to expand the opportunities offered to able-bodied adults without dependents.

What services does this program offer?

Job Search, Job Search Training; Workforce Investment Act (formerly JTPA); Missouri Jobs Employment, and Training (MJET); Adult Basic Education (ABE); and Direct Job Placement (DJP)

Who provides these services?

Job Search, Job Search Training and Workforce Investment Act--provided by the Department of Economic Development, Division of Workforce Development

MJET—Workforce Development Center, St. Charles and Workforce Investment Board of Southeast Missouri

ABE—Department of Elementary and Secondary Education

DJP—Local Division of Family Services staff

How is the effectiveness of your program measured? / What would increase the effectiveness of your program?

Statistical data is gathered on the number of participants called-in, number of participants enrolled, number of participants exempted, number of participants who fail to respond to call-in, number of participants who fail to show-up for scheduled workshops, number of participants completing workshops, number of individuals enrolled in job search, number of individuals failing job search, number of participants placed in employment, and the number of participants remaining attached in the labor market 90 days after entering employment.

What is the legal citation creating your program?

Food Stamp Act of 1977, Section 6(1), PRWORA of 1996, and Balanced Budget Act of 1997

Which of the Show-Me Results does your program address?

Goal number 3, Missourians to Achieve Self-Sufficiency

What are the spending limitations of your program?

80% of the Employment and Training funds are allocated for programs serving the able-bodied adults without dependents

Is the funding distributed through allocation, contracts, benefits, or other means?

Funds are allocated to the state by FNS and the state contracts with other agencies to provide the services to participants.

What is the name of the Federal/State/Local/Other Agency funding the program?

The program is funded 100% by the United States Department of Agriculture, Food and Nutrition Service.

What is the program's fiscal year?

October—September, federal fiscal year

What is the amount of this grant award?

\$5,406,650 for federal fiscal year 2001. In addition, we have a rollover of \$7,225,520 due to the requirement that 80% of the E & T funds be used for ABAWDs.

How many years will the program funding run?

1 year

What are your current state and/or federal appropriations?

The program is 100% federally funded. We do have a state appropriation for spending authority.

What was your expenditure for the program last fiscal year by state and by region/county?

Statewide total \$844,121.06

What matching funds are required, if any, and from what source?

The state matches the transportation reimbursement funds 50/50

For what initiatives would additional funding be handled?

What is your other funding concerns? The limitations placed on spending for ABAWDs—80% of our total allocation. We can only reimburse for the actual costs of providing services to ABAWDs up to a maximum of \$175 per month.

Is your program part of any interagency task groups, workforce boards, public-private partnerships, or other cooperative ventures?

WIA services are provided by local Labor Market Areas governed by workforce boards

What role does your program/department play in your state's school-to-career strategy?

None

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

Sharing staff hired by other agencies to better utilize their time and our funds allowing us to expand services to a larger population.

Missouri's Community Careers System

What is the name of the training or workforce education programs?

Missouri's Community Careers System (a.k.a. School-to-Work).

Catalog of Federal Domestic Assistant (CFDA) number.

N/A

What is the purpose or mission of the programs?

To assist learners in becoming self-sufficient, productive, educated citizens of Missouri.

What geographical areas does your program serve?

Full State coverage.

What is the target population and how many in the target population are being served? / Does the law authorize you to serve populations not currently being served?

Varies – target K-14 to lifelong learners – serving All. / NO

Are there unserved populations you believe should be served under this initiative?

No.

What services does this program offer?

Extensive – job shadowing, internships, team building skills, cognitive skills, and contextual learning.

Who provides these services?

Schools/Community colleges – 4 year institutions through STW coordinators & counselors.

How is the effectiveness of your program measured? / What would increase the effectiveness of your program?

By goal achievement stated on Matrix & quarterly reports – further funding & more staff.

What is the legal citation creating your program?

PL 103-239

Which of the Show-Me Results does your program address?

Prosperous Missourians, Educated Missourians, and Healthy Missourians: (4) Decreased percentage of Missourians obtaining public income support, (6) Increased access to high quality child care for working families, (7) Increased percentage of Missourians with incomes above 100% of the poverty level, (10) Increased percentage of students who achieve targeted skill levels at various points before graduation, (11) Increased percentage of 18 year olds with a high school diploma or GED.

What are the spending limitations of your program?

No use of funding for “disposable” items. Equipment that is \$5,000 & up must be approved by Management team contact.

Is the funding distributed through allocation, contracts, benefits, or other means?

Contracts from DESE.

What is the name of the Federal/State/Local/Other Agency funding the program?

National School-to-Work Opportunities

What is the program’s fiscal year?

State is January 1 to December 30. Partnerships vary – some are by the calendar year & some are by state fiscal year.

What is the amount of this grant award?

\$5.6 Million

How many years will the program funding run?

Ends December 31, 2001 with reduced funding.

What are your current state and/or federal appropriations?

\$5.6 Million

What was your expenditure for the program last fiscal year by state and by region/county?

\$15,871,056 (does not include obligations)
End of FY2000 - \$17,776,300.33 cumulative.
Hard expenditures & \$5 million additional funds committed.

What matching funds are required, if any, and from what source?

No match required by state on the contract. Local Partnerships – 25% first year, 50% the second year, 75% the third year, and on their own the last year.

For what initiatives would additional funding be handled?

Further Teacher internships, Student activities, and Internships.

What are your other funding concerns?

Federal funds ending and partnerships accessing Perkins, etc.

Is your program part of any interagency task groups, workforce boards, public-private partnerships, or other cooperative ventures?

Yes – STW coordinators are on WIB councils & Youth councils & various other boards. This program is the result of a partnership between five state agencies: the Department of Social Services, Elementary & Secondary Education, Economic Development, Labor and Industrial Relations, and the Coordinating Board of Higher Education. The Department of Elementary and Secondary Education is the fiscal agent for the federal grant received to support this initiative.

What role does your program/department play in your state's school-to-career strategy?

Vital – in that having a representative on the Management Team gives DSS a vote and access to fiscal information, etc.

What suggestions do you have for creating or enhancing your statewide workforce development strategy?

- * Stress education
- * Implement more preventive steps in process rather than trying to fix existing deficits.
- * Further existing